Williamstown North Primary School

Year 5

Parent Information Session

2017

Patrick Kelly 5K, Cathy Graham 5G, Kate Richards 5R and Sarah Upton 5U
Welcome to 2017

• The objective of this session is to provide you with a clear overview of the learning programs planned for this year, as well as the learning expectations we have for students in Years Five.

• A large component of students development in Years 5 and 6 will be focused on:
  • Organisation
  • Being prepared for learning
  • Initiative
  • Independence
  • Problem Solving
  • Personal Responsibility
  • Resilience
Literacy – Reading

• All students will have the opportunity to read easy, just right and challenging texts during independent reading time.

• During teaching groups, they will read a variety of texts, including, articles and non-fiction texts as part of Reciprocal Reading and Literature Circle.

• All reading lessons will be focused on Learning Intentions that will cover the reading comprehension strategies: Visualising, Text Structure, Summarising, Prediction, Connecting and Questioning.

• Reading sessions involve a whole class introduction followed by independent reading where students reflect on the learning intention in their reading journal during share time.

• Students set reading goals during conferences with their teacher based on individual learning needs.

• Students will begin to select and use evidence from their text to explain their response to it.
Literacy – Writing

• Through explicit instruction, students learn the appropriate structure/language features relevant to each text type.
• Through our Writer’s Workshop, students will learn the writing process of: planning, writing, editing, revising, conferencing and publishing a variety of different text types.
• Students will be using their Writer’s Notebook to explore and expand ideas that interest them as part of the planning process. They will be able to take risks and experiment with language as a writer. Teachers DO NOT correct in this book. The purpose of a writer’s notebook is to be creative and express their ideas without hesitation or focusing on their spelling.
• Students will have a digital seed box that they can refer to for planning their writing.
Literacy – Language Conventions

- Students will use the ICT website ‘Spellodrome’ as part of the Year 5 spelling program. Spellodrome provides students with the opportunity to move from level to level based on their weekly performance during their spelling homework. It also allows students to play interactive educational games, all the while, students are learning while having fun.
- To allow students to enrich their vocabulary, they will write any unfamiliar words from their Reading, Writing and Shared Inquiry into their spelling list in their spelling book. They will also use these words as part of their weekly homework.
- Throughout the school year, there will be a big emphasis placed on punctuation and grammar. Students will complete weekly assignments in class and as part of their homework.
Numeracy

• At the beginning of each learning concept, students will complete a common pre-assessment where their data will be used to guide future learning. Students will then complete a post assessment that shows their growth.
• With guidance students will set personalised learning goals to further build their understanding and skills in numeracy.
• A Numeracy Lesson:
  • Begins with a warm-up activity that is aimed at engaging students.
  • Followed by a short modelling of the activity
  • Students then complete the activity either independently, with a partner or in small groups.
  • At the conclusion of the lesson students share and reflect on their achievements and learning.
• In Year 5, students will develop their numeracy vocabulary through sharing and reflection opportunities.
Shared Inquiry

Key Understandings covered in Grade 5:

1) Geography: Indigenous Focus, Natural Disasters Focus, Human Impact on Environment
2) History: Colonial Australia - How did an Australian colony develop over time and why?
3) Design and Technology
4) Science: Space - The Solar System and Space exploration, Chemical & Science as a Human Endeavor (Human Inventions that allow us to live a better life - Electricity)
5) Health: Food, Nutrition & Healthy Living
Intervention and Extension Program

• This year we are fortunate to be working alongside Mel Ziebowski for both Literacy and Numeracy.
• Through ongoing common assessments students will be identified to participate in sessions explicitly targeting their individual learning needs.
• The learning focus of these sessions is guided by the needs of the students. This means that the students may attend one session and not the next, given their individual needs.
• Using common assessment tasks, teachers will allocate students to targeted teaching groups (Fluid Groups). This will happen weekly.
• Teachers meet weekly to assess the data and plan collaboratively.
Specialist/Support

The specialists teachers this year are:

- Sarah Nobbs – PE
- Helen Atkins – Japanese
- Dean Pearce – Performing Arts
- Vicki Symons – Visual Art
- Melissa Ziebowski – ICT Support
- Giorgia Moss – Student Wellbeing/Inclusion
- Crissy Samaras – Numeracy Coach
- Sue Peterson – Literacy Coach
Specialist Subjects

LOTE – Japanese 日本語

We offer an exciting Japanese program which starts in Prep and continues through to Year 6. Our aim is to develop both language and cultural awareness.

In Prep to Year 2, students enjoy learning the language through songs and games, and also start to learn to recognise Hiragana writing script.

In Years 3 to 6, students tackle reading and writing of Hiragana with the aim of becoming “Hiragana Black Belts” by the end of Year 6. Language games and activities are used to introduce and reinforce the students’ Japanese language acquisition.

Students have the opportunity to correspond with their peers in our sister school in Yokohama, Japan.

Our annual Japanese Day is a vibrant celebration of Japanese culture, involving the whole school.

Helen Atkins, Prep to Year 6
Anita Goldsworthy, Prep and Year 1

ICT and Digital Technologies

In addition to the digital technologies used regularly to enhance the learning opportunities within classrooms, all classes will participate in fortnightly sessions with the Digital Technologies specialist teacher, Melissa Ziebowski. These sessions will focus on developing skills and encouraging all students to become confident and discerning users of digital technologies in their learning. As well, there will be a focus on developing computational thinking which involves creating digital solutions in response to solving a problem, including the use of programming languages (coding).

Melissa Ziebowski
Specialist Subjects

**Performing Arts**
All students will learn a musical instrument; Grade 1’s - xylophone, Grade 2 & 3’s - recorder and Grades 4, 5 & 6 - ukulele.
They will explore and extend their dramatic play using scripts and musical knowledge and creation using recording and editing software.
All students will perform with their class at the end of the year in our Twilight Carols event.

Sue Peterson, Prep
Dean Pearce, Year 1 – Year 6

**Visual Arts**
All students attend the Visual Arts Room for a 60 minute lesson per week. During this session students use a range of art media and materials to plan, make, present and reflect on artworks. Planning is guided by the Victorian Curriculum. Art smocks are provided but students may bring their own. Any Art incursions, special projects or competitions will be communicated through the school newsletter and eNews bulletin.

Emily Millman, Prep and Year 1
Vicki Symons, Year 2 – Year 6

**Physical Education**
In Physical Education, we run a 40min session each week. In these lessons, the Prep – Year 2’s will focus on Fundamental Motor Skills, the Year 3/4’s will learn about the different team sports that may be on offer around the local community and in Year 5/6, they will learn about the rules and tactics of each of these sports. They will also be exposed to some non-mainstream sports including Ultimate Frisbee. As always, there will be extra curricula events for students in Years 3 – 6, including Hoop Time Basketball.

Sarah Nobbs, Prep – Year 6
Kristy Krywula, Prep, Year 2 & Year 6
1:1 eLearning Program

• Students will use their netbooks daily.
• They will be utilised in all areas of learning.
• It is crucial that students bring these to school fully charged everyday. It is their responsibility to be prepared.
• Acceptable use policy
  • Google Drive/ Classroom – It helps teachers create and organise assignments quickly, provide feedback efficiently, and communicate with students with ease. It also allows students to interact with their peers on an educational level through pair and group work.
Homework

- Homework at from Years 3 – 6 at WNPS is compulsory
- Students are expected to complete 45 – 60 minutes of homework per week.
- Homework is intended for students to be able to complete independently
- We encourage parents to promote the development of an independent homework routine.
- All homework is due on Wednesday and handed out on a Thursday
Diaries

• In Year 5 students are introduced to using a diary.
• Diary routines will be set up in the classroom but we encourage parents to promote the use of the diary at home as well at school.
• The purpose of introducing diaries in Year 5 is to develop organisational skills, developing ownership of their learning and independence.
• Students are expected to get their diary signed every week by the homework due date.
• The diary is a communication tool between students, parents and teachers.
Peer Leadership

• The program is aimed at developing each student’s personal leadership skills.
• Students will complete activities in class that are aimed at building on their knowledge of the four core attributes of a leader – Presentation Skills, Organisation, Responsibility and Teamwork.
• Students will then use these new skills to work towards their Peer Leadership Badge by completing various tasks in their booklet, including organising lunch time activities with the junior students and Playground Problem Solvers.
• The Peer Leadership program will begin in Term 2, Week 1.
This year’s 5/6 Camp is:

Howqua
Monday 24th July – 28th July
### NAPLAN

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<th>Tuesday 9th May 2017</th>
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- Students will prepare for NAPLAN at school by completing a practice of each test, so they are familiar with how they work.
Thank you for attending.