Year 1 Parent Information Evening 2017
Welcome back to 2017!

Welcome to our Year One team members:

- Kaitlyn Hayes (Leader), Danielle Buttigieg, Tess Bullock, Wendy Drayton, Ashlie Gauld, Lisa Hibbert, Mary-Ann Skidmore, Giorgia Moss (Intervention & Extension) and Sharon Hunt (Reading Recovery)
Tonight ...

- Year 1 team information session

- Information evening as well as Student Led Conferences, that we have held in previous years, on Monday 27\textsuperscript{th} February and Wednesday 1\textsuperscript{st} of March
Support

- Intervention and Extension support: Giorgia Moss
- Junior School Welfare Coordinator: Wendy Emin
- Reading Recovery: Sharon Hunt
- Inclusion Support Coordinator: Giorgia Moss
- Educational Support Staff
This year students will learn:

- How to choose and read a variety of ‘Just Right’ books
- How to decode unknown words
- Comprehension strategies to understand what they are reading
- To identify between fiction and non-fiction
- To read fluently with correct phrasing and expression
- How to read independently and to build their reading stamina
- To develop a love of reading and an identity as a reader
Home Reading & the Reading Log

- Students will be taking 2-4 ‘Just Right’ texts (readers) each night.
- There is an expectation that students read books from their satchel each night.
- It is **not** an expectation that all texts are read each night.
- The students may choose to read the same text a number of times over the week, and this should be encouraged to improve comprehension and fluency.
- Teachers will also be sending home ‘guided reading books’. These are specifically chosen for your child to further their decoding and comprehension skills.
Students will regularly meet with their teacher to engage in individual conferences and will be given reading goals based on their needs. These will be recorded in your child’s Reading Log.

Please remember to record your child’s home reading by signing their reading log nightly, showing the books read.

Teachers assess students on a regular basis and will monitor reading levels.

Great Reading! I like the way you are making predictions as you read through the texts.
Literacy: Writing

This year students will learn:
- How to spell a range of high frequency words
- Spelling rules, spelling patterns and word families
- To identify and use text structures and features of different text types
- To write legibly with growing fluency using unjoined upper-case and lower-case letters
- Regular handwriting practice with a focus on correct pencil grip, letter formations, starting points and sizing.
- To use more complex grammatical features. For example, linking ideas in a sentence using conjunctions or pronouns
- To expand their vocabulary through word study activities including investigating antonyms, synonyms and homophones
- Strategies for planning, composing, revising, editing and publishing their writing
- To reflect on their learning and set personal writing goals
This year students will learn:

- How to speak in a variety of situations and to different audiences
- The importance of eye contact and voice modulation
- To organise their ideas and to make themselves understood
- Develop strategies to improve oral presentations
- To listen to information and follow instructions accordingly
- How to ask questions to clarify their understanding
- How to be a good audience member
Numeracy: Number

This year students will learn:

- To identify, represent and order numbers up to 100 and beyond
- To create and recognise number patterns
- To skip count by 2s, 5s and 10s from any given number both forwards and backwards
- To use addition and subtraction to solve a range of problems using a variety of strategies
- Students will be introduced to multiplication and division
- To divide objects into equal parts to build an understanding of fractions
- To order and carry out simple calculations with money amounts in dollars and cents
- To investigate open-ended tasks using a variety of strategies and reflect using mathematical language
- Students will also get the chance to take home a Numeracy toolbox
Numeracy: Measurement and Geometry

This year students will learn:

- To identify key features of shapes and solids
- The names of familiar 2D and 3D shapes
- To draw simple 2D shapes
- To visualise and describe transformations such as flips, slides and turns (rotation, reflection and translation)
- To construct and follow directions
Numeracy: Measurement

- This year students will learn:
  - To use formal and informal units to measure length, area, perimeter, volume and capacity
  - To understand time terminology and connections to everyday life
  - Time patterns and cycles
  - To tell time using analogue and digital clocks
Numeracy: Statistics and Probability

This year students will learn:

- To represent data with pictures and objects
- To use a variety of terms to describe everyday chance events, e.g., likely, unlike, impossible, certain
- To create and answer questions about data displays such as a pictograph or tally
Shared Inquiry Learning

- What is this term’s Shared Inquiry? Me, Myself and Others

- Key Understandings:
  1) Who Am I?
  2) Where is my family from?
  3) How is family life similar and different within our classroom and around the world?
  4) We are all unique and special in our own way and to identify my own strengths and achievements
  5) How do I keep myself safe and healthy in my classroom?
  6) How can I make sure everyone in my classroom feels like they belong?
Shared Inquiry Learning

Students will learn skills such as:

- Thinking
- Communicating
- Cooperating
- Researching to collect new information
- Presenting information in a variety of formats
Shared Inquiry Topics

- Term 1: Me, Myself and Others
- Term 2: Healthy Me, Healthy You and Ready, Steady, Cook!
- Term 3: Australian Habitats- Where do I Hang out?
- Term 4: Celebrations and Space- Is Anybody Out There?
All Year 1 children will practise: spelling words, a weekly open-ended Numeracy problem and nightly reading

Homework should take no more than 20 minutes per week, excluding reading

Each week children will have a personalised spelling list that may include high frequency words, words from their personal writing or a spelling rule investigation

To complement students’ learning, they will also have access to a personal Mathletics and Spellodrome account.

Wherever possible apply Numeracy to real life situations and encourage your child to notice numbers in their environment. Eg. observing house numbers and how they skip by 2 as you walk along

New homework will be sent home on a Tuesday to be returned on Monday
# Year One High Frequency Word List

## High Frequency Words 50-100

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<th>you</th>
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<td>one</td>
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## High Frequency Words 100 - 140

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Information for Parents

- A ‘Working With Children Check’ is necessary when supporting all school activities. The office needs a copy of your card on file. Please see the office for further details.

- Keep informed by reading your e-News (fortnightly) and the Williamstown North weekly newsletter.

- Feel free to add your name to the Parent Helpers Roster which will be located on the Year One Noticeboard.

Kaitlyn
Ethics of helping in the class

- To maximise your special time in the classroom, we ask that you do not bring in other siblings.
- Information about all children is confidential.
- You will be asked to work with a number of children in the class.
- All children are individuals, they have individual abilities which should not be compared.
- Refer to reading support information in Reading Logs on how to support children.
- Be prepared to assist with all aspects of the classroom: listening to children read, photocopying, cutting ...
Excursions / Incursions

- All incursions and excursions will be relevant to the students’ learning
- All travel for excursions will occur on seat-belted buses
- If you would like to help on excursions, you will need to ensure you are able to travel on the bus to and from the excursion. Parents are needed for supervision of students.
- The first organised event for this year is:
  - An incursion focused on building relationships and social skills
Fluid Groupings

- Fluid Groups offer students the opportunity to work with others at their point of need.

- This will allow students to work with a variety of teachers and peers.

- As these groups are fluid, students will continually move throughout the groups and work with different teachers.
We have a whole school Intervention and Extension Support Program. The Year One cohort will have access to this.

- Students may work in small groups based on learning needs. All students have access to this program.
- This program is linked to the Year One curriculum and Power Standards
- We also have a Reading Recovery Program which targets a small group of students.
The Big Night In

- The Big Night In: Term 4

- Year 1s will:
  - Have a lovely picnic dinner
  - Enjoy the disco and/or the quiet room
  - Be collected at 9.00pm
Buddies

- Students will participate in structured weekly buddy sessions
- All students have been allocated a Year 5 buddy
- Buddies is a wonderful program that builds student connectedness across the school
LOTE – Japanese 日本語

We offer an exciting Japanese program which starts in Prep and continues through to Year 6. Our aim is to develop both language and cultural awareness.

In Prep to Year 2, students enjoy learning the language through songs and games, and also start to learn to recognise Hiragana writing script.

In Years 3 to 6, students tackle reading and writing of Hiragana with the aim of becoming “Hiragana Black Belts” by the end of Year 6. Language games and activities are used to introduce and reinforce the students’ Japanese language acquisition.

Students have the opportunity to correspond with their peers in our sister school in Yokohama, Japan.

Our annual Japanese Day is a vibrant celebration of Japanese culture, involving the whole school.

Helen Atkins, Prep to Year 6

ICT and Digital Technologies

In addition to the digital technologies used regularly to enhance the learning opportunities within classrooms, all classes will participate in fortnightly sessions with the Digital Technologies specialist teacher, Melissa Ziebowski. These sessions will focus on developing skills and encouraging all students to become confident and discerning users of digital technologies in their learning. As well, there will be a focus on developing computational thinking which involves creating digital solutions in response to solving a problem, including the use of programming languages (coding).

Melissa Ziebowski
PERFORMING ARTS
All students will learn a musical instrument: Grade 1’s - xylophone, Grade 2 & 3’s - recorder and Grades 4,5 & 6 - ukulele. They will explore and extend their dramatic play using scripts and musical knowledge and creation using recording and editing software. All students will perform with their class at the end of the year in our Twilight Carols event.

Sue Peterson, Prep
Dean Pearce, Year 1 – Year 6

VISUAL ARTS
All students attend the Visual Arts Room for a 60 minute lesson per week. During this session students use a range of art media and materials to plan, make, present and reflect on artworks. Planning is guided by the Victorian Curriculum. Art smocks are provided but students may bring in their own. Any Art incursions, special projects or competitions will be communicated through the school newsletter and eNews bulletin.

Emily Millman, Prep and Year 1
Vicki Symons, Year 2 – Year 6

PHYSICAL EDUCATION
In Physical Education, we run a 40min session each week. In these lessons, the Prep – Year 2’s will focus on Fundamental Motor Skills, the Year 3/4’s will learn about the different team sports that may be on offer around the local community and in Year 5/6, they will learn about the rules and tactics of each of these sports. They will also be exposed to some non mainstream sports including Ultimate Frisbee. As always, there will be extra curricula events for students in Years 3 – 6, including Hoop Time Basketball.

Sarah Nobbs, Prep – Year 6
Kristy Krywula, Prep, Year 2 & Year 6
Thank You

- 5 minutes of questions

- Reminder: Student led conferences