Welcome

Welcome back to 2016!

Welcome to our Year One team members:

- Kaitlyn Hayes (Leader), Danielle Buttigieg, Tess Bullock, Robyn Law and Crystal Tyson, Giorgia Moss (Intervention & Extension) and Sharon Hunt (Reading Recovery)
Tonight ...

- Year 1 team information session

- Information evening as well as Student Led Conferences, that we have held in previous years, on Monday 29th February and Wednesday 2nd of March
Support

- Intervention and Extension support: Giorgia Moss
- Junior School Welfare Coordinator: Crissy Samaras and Giorgia Moss
- Reading Recovery: Sharon Hunt
- Inclusion Support Coordinator: Giorgia Moss
- ES Staff
This year students will learn:
- How to choose and read a variety of ‘Just Right’ books
- How to decode unknown words
- Comprehension strategies to understand what they are reading
- To identify between fiction and non-fiction
- To read fluently with correct phrasing and expression
- How to read independently and to build their reading stamina
- To develop a love of reading and an identity as a reader
Home Reading &
the Reading Log

- Students will be taking 2-4 ‘Just Right’ texts (readers) each night.
- There is an expectation that students read books from their satchel each night.
- It is not an expectation that all texts are read each night.
- The students may choose to read the same text a number of times, and this should be encouraged to improve comprehension and fluency.
- Teachers will also be sending home ‘guided reading books’. These are specifically chosen for your child to further their reading and comprehension skills.
Home Reading &
the Reading Log

- Students will regularly meet with their teacher to engage in individual conferences and will be given reading goals based on their needs. These will be recorded in your child’s Reading Log.

- Please remember to record your child’s home reading by signing their reading log nightly, showing the books read.

- Teachers assess students on a regular basis and will monitoring reading levels.

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Great Reading!
I like the way you are making predictions as you read through the texts.
Our Year One Shared Classroom Library
This year students will learn:

- How to spell a range of high frequency words
- Spelling rules, spelling patterns and about word families
- To identify and use text structures and features of a different text types
- To write legibly with growing fluency using unjoined upper-case and lower-case letters
- To use more complex grammatical features. For example, linking ideas in a sentence using conjunctions or pronouns
- To expand their vocabulary through word study activities including investigating antonyms, synonyms and homophones
- Strategies for planning, composing, revising, editing and publishing their writing
- To reflect on their learning and set personal literacy goals
This year students will learn:

- How to speak in a variety of situations and to different audiences
- The importance of eye contact and voice modulation
- To organise their ideas and to make themselves understood
- Develop strategies to improve oral presentations
- To listen to information and follow instructions accordingly
- How to ask questions to clarify their understanding
- How to be a good audience member
This year students will learn:

- To identify and order numbers up to 100 and beyond
- To create and recognise number patterns
- To skip count by 2s, 5s and 10s from any given number
- To use addition and subtraction to solve a range of problems using a variety of strategies
- To divide objects into equal parts to build an understanding of fractions
- To order and carry out simple calculations with money amounts in dollars and cents
- To investigate open-ended tasks using a variety of strategies and reflect using mathematical language
- Students will be introduced to multiplication and division
This year students will learn:

- To identify key features of shapes and solids
- The names of familiar 2D and 3D shapes
- To draw simple 2D shapes
- To visualise and describe transformations such as flips, slides and turns
- To construct and follow directions
Numeracy: Measurement

This year students will learn:

- To use formal and informal units to measure length, area, perimeter, volume and capacity
- To understand time terminology and the connections to be made in everyday life
- Time patterns and cycles
- To tell time using analogue and digital clocks
Numeracy: Chance and Data

This year students will learn:

- To represent data with pictures and objects
- To use a variety of terms to describe everyday chance events, e.g., likely, unlike, impossible, definite
- To create and answer questions about data displays such as a pictograph or tally
Shared Inquiry Learning

- What is this terms Shared Inquiry? Me, Myself and Others

- Key Understandings:
  1) Who Am I?
  2) Where did I come from? Where is my family from?
  3) How is family life similar and different within our classroom and around the world?
  4) We are all unique and special in our own way
  5) How do I keep myself safe and healthy?

Kaitlyn
Shared Inquiry Learning

Students will learn skills such as

- Thinking,
- Communicating,
- Cooperating
- Researching to collect new information
- Presenting information in a variety of formats
Shared Inquiry Topics

- Term 1: Me, Myself and Others
- Term 2: Habitats and Look! Listen!
- Term 3: Space and Celebrations
- Term 4: Cooking
Homework

- All Year 1 children will practise: spelling words, a weekly Numeracy problem, nightly reading and organisational skills.

- Homework should take no more than 20 minutes per week, excluding reading.

- Each week children will have a personalised spelling list that may include high frequency words, words from their personal writing or a spelling rule investigation.

- Wherever possible apply real life situations to number to encourage your child to notice numbers in their environment. Eg. observing house numbers and how they skip by 2 as you walk along.

- New homework will be sent home on a Friday to be returned on Thursday.
### Spelling

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A ‘Working With Children Check’ is necessary when supporting all school activities. The office needs a copy of your card on file. Please see the office for further details.

- Keep informed by reading your e-News and the Williamstown North weekly newsletter.

- Feel free to add your name to the Parent Helpers Term Calendar on your child’s classroom door.
Ethics of helping in the class

- To maximise your special time in the classroom, we ask that you do not bring in other siblings.
- Information about all children is confidential.
- You will be asked to work with a number of children in the class.
- All children are individuals, they have individual abilities which should not be compared.
- Refer to reading support information in Reading Logs on how to support children.
- Be prepared to assist with all aspects of the classroom: listening to children read, photocopying, cutting...
Excursions / Incursions

- All incursions and excursions will be relevant to the children’s learning
- All travel for excursions will occur on seat belted buses
- If you would like to help on excursions, you will need a Working with Children Check
- The first organised event for this year is:
  - An incursion focused on building relationships and social skills (Wednesday 24th of February)
Fluid Groupings

- Throughout the year assessments will be conducted, then students will work in groups with others who have similar learning needs.

- This will allow them to work with a variety of teachers at their individual level of need.

- As these groups are fluid, students will continually move throughout the groups and work with different teachers.
We have a whole school Intervention and Extension Support Program. The Year One cohort will have access to this. Students may work in small groups based on learning needs. All students have access to this program. This program is linked to the Year One curriculum and Power Standards. We also have a Reading Recovery Program which targets a small group of students.
The Big Night In

The Big Night In: Term 4

Year 1s will:

- Have a lovely picnic dinner
- Enjoy the disco and/or the quiet room
- Be collected at 9.00pm

Robyn
The Thumbs up award is for students that demonstrate positive behaviours inside and outside the classroom.

The Year One team will follow the same procedure as the rest of the school. This is a slightly different procedure than what happens in Prep.

Each week, every Year One class will select a student to receive a Thumbs Up nomination.

These nominations are sent to the office and one student will be chosen to receive the award for the year level.

This will be announced on Friday afternoons.

The Thumbs Up award winner will receive their award at Assembly on Monday.
Japanese
Helen Atkins Specialist

Performing Arts
Dean Pearce
Art
Emily Millman
Specialist

P.E
Sarah Nobbs
Thank You

- 5 minutes of questions
- Reminder: Student led conferences