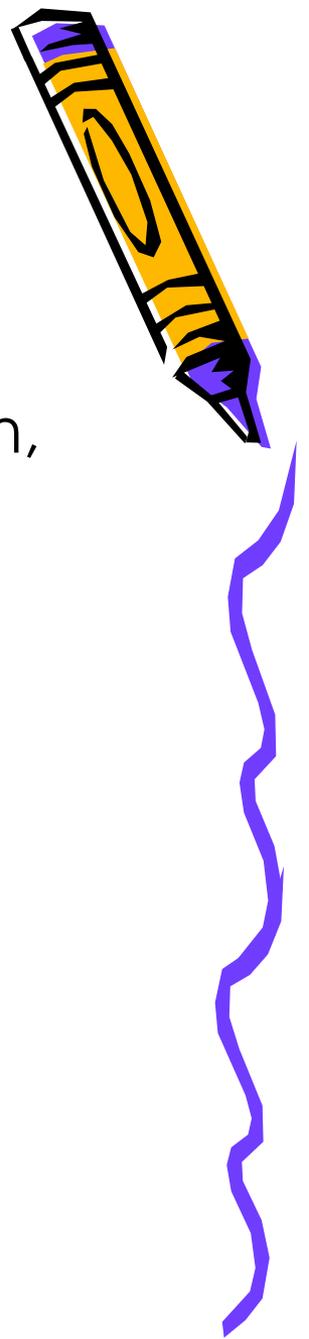


Foundation Information Session 2017

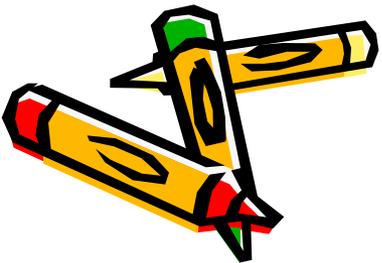
Georgina, Belinda, Julie, Bronwyn
and Ashleigh



Welcome to Prep

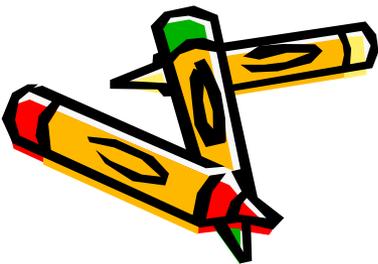
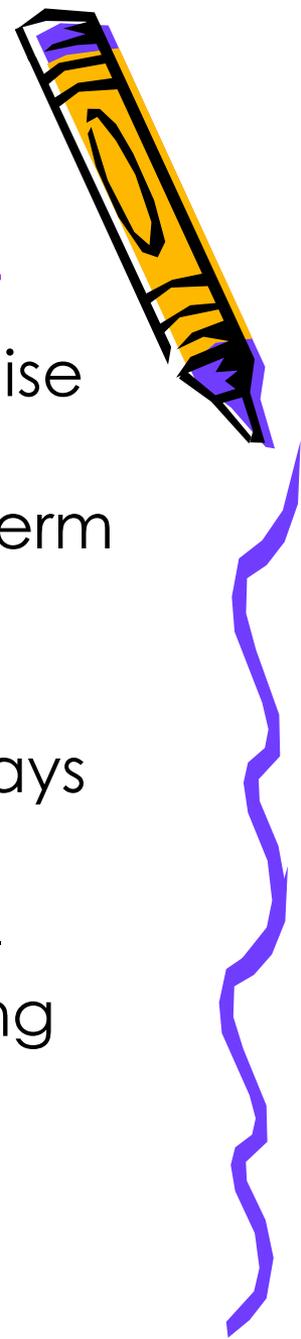


- The Prep team consists of Georgina, Bronwyn, Belinda, Julie and Ashleigh.
- As a team we will be working together to ensure that all children are supported and extended in their learning.
- Through personalised assessments we will be identifying students' individual needs and catering for them through focused teaching groups.



Letter sound knowledge

- We aim for all children to be able to recognise all the letters of the alphabet and know the common sounds they make by the end of Term One.
- Students who already know all letters and sounds will be introduced to the different ways sounds can be made in words.
- To support your child's learning follow the e-newsletter's handy hints and practise reading and writing daily.

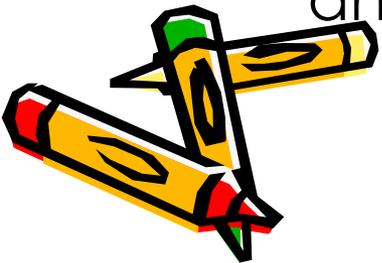
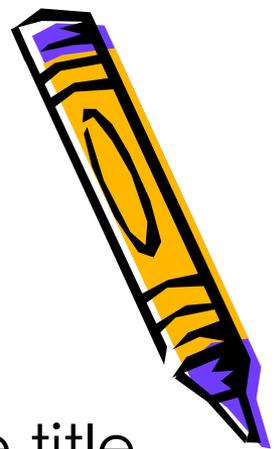


Reading

What you can do at home to help your child's reading:

- **Front cover-** look at the pictures and read the title. Predict what the story might be about and make connections with your child's own experiences.
- **Picture Walk-** children can make up their own story based on the pictures, talk about what you see happening.

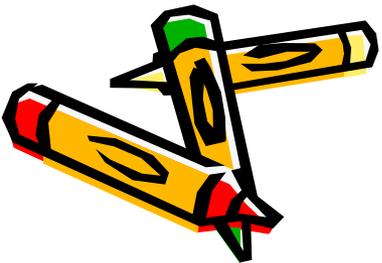
It is okay to read the first few pages or the whole book to your child. Encourage the use of pictures and initial letter sounds to help them predict the words.



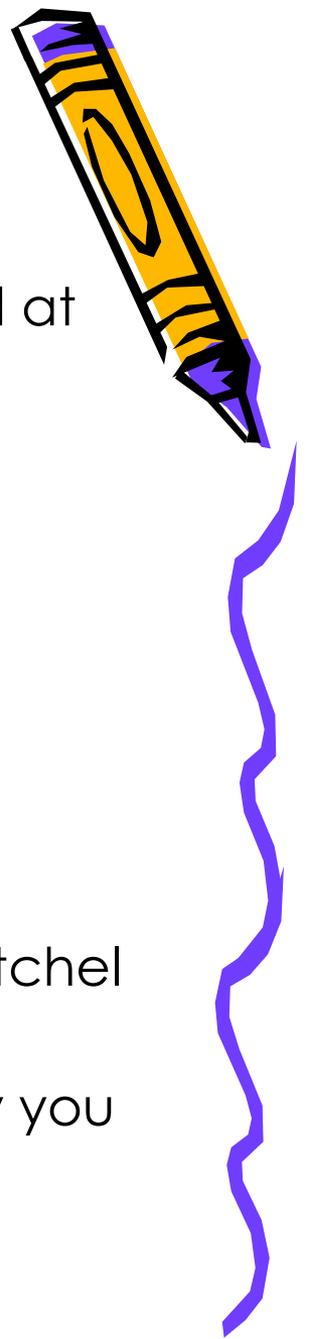
Word Rings



- The word rings that we have sent home reflect the high frequency words we are learning in our Special Book sentences each Tuesday and Thursday. We will add new words weekly.
- Practise reading these words as often as you can.
- If your child is confidently reading each word you can work on spelling these words and then putting each word into a sentence.
- If your child is not yet ready to read the words look at the letters/sounds and find the ones they know.



Satchels

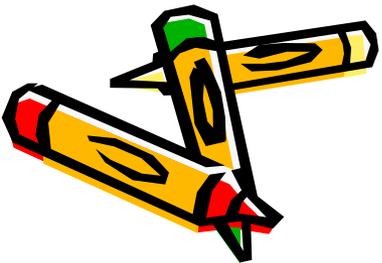


Please ensure that your child's reading satchel is full and at school EVERY DAY. What needs to be in your satchel everyday?

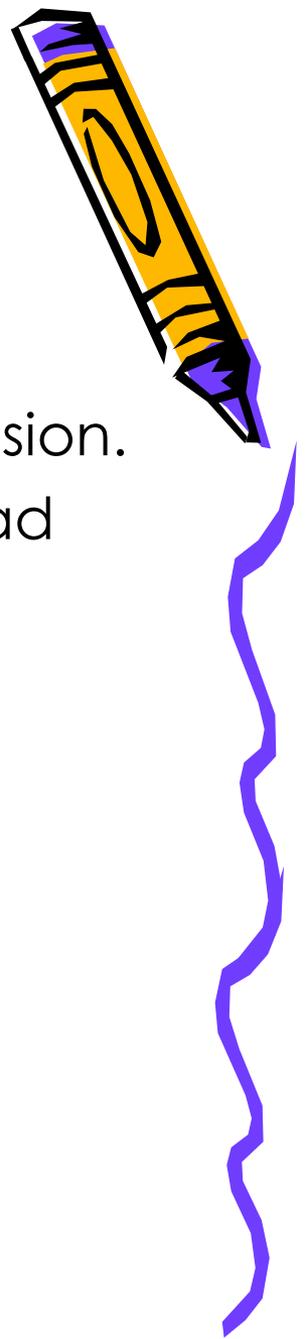
- Four Take Home books
- Reading logbook
- Special book
- Word ring
- Literacy pack (coming soon)

Please continue to check for and empty your child's satchel each night of important notes and information.

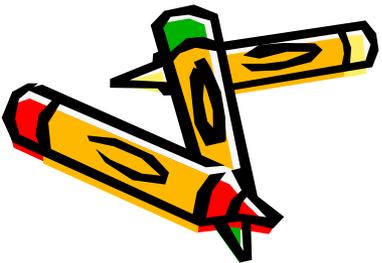
Please hand notes directly to your teacher, so we know you have them.



Ideas for home



- Make sure your child has a go at reading each night. Re-reading texts will assist their word recognition, fluency, comprehension and expression.
- Discuss what has happened in the books you read together and ask your child to retell the story.
- Word Rings: perfect for all ability levels
- Read your Special Book sentences together
- Rhyming words
- Identifying initial and end sounds
- Letters/sounds/chunks (I.e., th, sh, at)
- Practise letter formations



Special Book

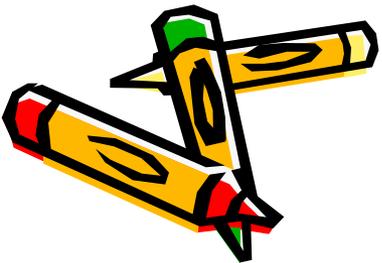
During Term One, the children will be creating a special book that will support them in learning the basics of reading and writing.



We will be looking at:

- The difference between letters, words and sentences
- That there are spaces between words
- Sentences begin with a capital letter and end with a full stop
- Reading and Writing from left to right
- Letter recognition, sounds and correct formation

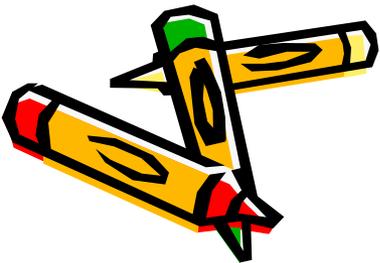
Your child's special book will come home in their satchel each night, and must return to school in their satchel every day, as we use these books daily.



Writing

We aim for our students to achieve the following in Writing:

- HAVE A GO!
- Correct formation of letters
- Using appropriate casing
- Leaving finger spaces between words
- Writing from left to right, top to bottom of the page
- Simple punctuation (full stops and capital letters)
- Spelling high frequency words correctly
- Full sentences when writing
- Re-reading and understanding what they have written

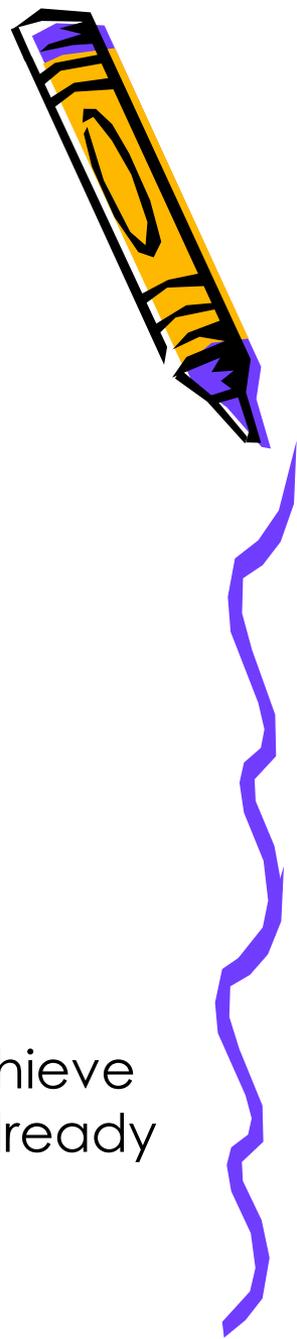
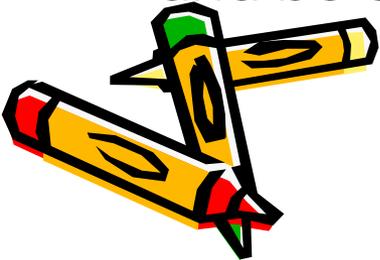


Numeracy

This Term in Numeracy we will be focusing on:

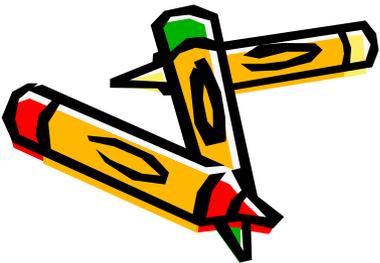
- Number recognition
- Correct formation of numerals
- One-to-one correspondence
- Number and Shape patterns
- Subitising
- Part - Part – Whole (I.e., 7 is made up of 3 + 4)
- Addition and Subtraction Problem Solving Strategies
- Sequencing and Ordering numbers
- Number lines and Hundreds charts

Maths is very open ended in prep, so students will all achieve and be extended wherever required. You can see this already happening in our classrooms!

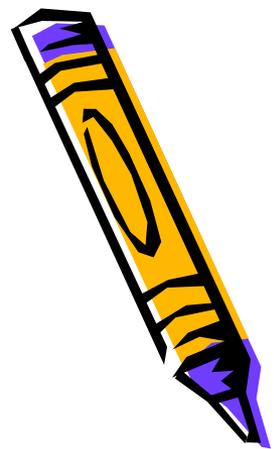


Intervention and Extension

- We are fortunate to have extra support in Literacy and Numeracy as part of our school's Intervention and Extension program. This assists us in providing a personalised learning platform for your child.
- Student progress is monitored and tasks are scaffolded and adapted as needed to both assist and extend children as they work both individually and together, based upon their learning needs.
- As a team we share a collective responsibility for each prep child, so your child's education is constantly being monitored and extended by a team of professionals.



Fluid Groups and Power Standards



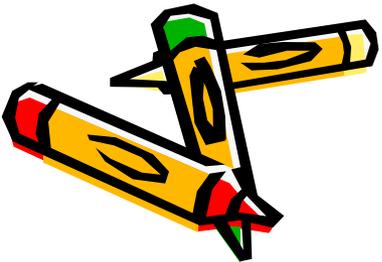
Foundation Power Standards – Numeracy

Place Value

Standard:

PLACE VALUE

- *Can represent numbers to 20, using tens and ones*

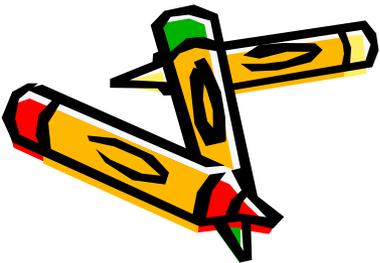


Shared Inquiry



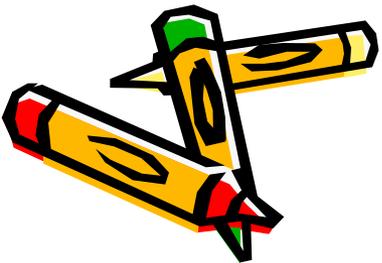
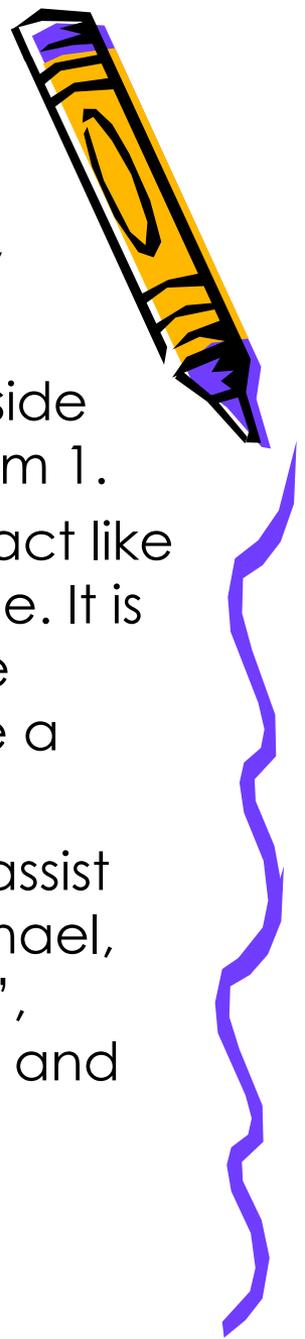
During Shared Inquiry our students will be investigating different concepts through areas of interest and their own experiences.

Our Shared Inquiry this Term is ‘All About Me.’ We will be sharing information about ourselves and our families through Show and Share, class discussions and activities. We will be focusing on what makes us similar and different to each other, forming and maintaining positive friendships, getting along with others and being happy and safe at school.



Social Development

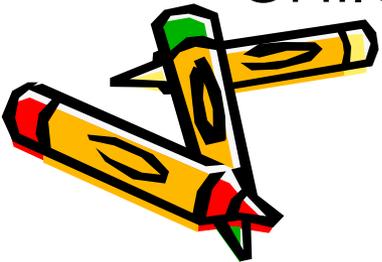
- Starting school can be quite an adjustment for many children.
- Encouraging positive friendships and behaviours outside and within our classrooms will be a main focus for Term 1.
- In the classroom we will be encouraging children to act like a 'Cool, Calm Kid ' and use the Three Step Telling Rule. It is important that you continue to reinforce appropriate behaviours at home and encourage your child to be a 'Cool, Calm Kid.'
- We are also lucky to have strong welfare support to assist our students whenever necessary in Wendy and Michael, our Assistant Principals, as well as 'The Butterfly Room', which is filled with many different resources to model and encourage positive, social behaviours.



Party Invitations and Food

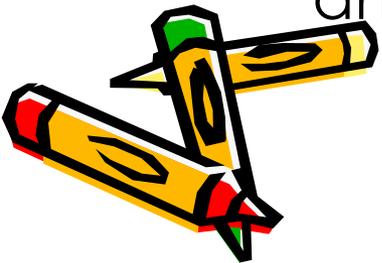
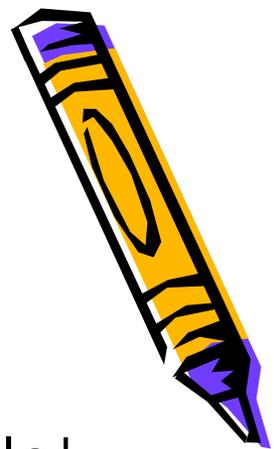


- Please give any party invitations to your child's teacher so they don't get lost, and so that feelings don't get hurt.
- Talk to your teacher before bringing in party food or birthday treats, they will let you know if what you are thinking is okay.
- We need to be extremely mindful of food allergies and anaphylactic children in our grades.



Lunch Orders

- Lunch orders can be purchased on Wednesdays, Thursdays and Fridays. Please let us know if your child has a lunch order in the morning, so that we can make sure they are in the basket!
- Students will still need their fruit snacks, recess snacks and a water bottle when they have a lunch order, as lunch orders don't arrive until 1.30pm, regardless of what you order.
- We have a no food sharing policy at school, as we have many children with allergies and anaphylaxis. Please remind your child of this.



Questions from the audience

