PREP INFORMATION SESSION 2015
Mary-Ann, Kaitlyn, Julie, David and Ashleigh
Welcome to Prep

• The Prep team consists of Mary-Ann, Kaitlyn, David, Julie and Ashleigh.
• As a team we will be working together to ensure that all children are supported and extended in their learning.
• Through personalised assessments we will be identifying students’ individual needs and catering for them through focused teaching groups.
Letter sounds knowledge

• We aim for all children to be able to recognise all the letters of the alphabet and know the common sounds they make by the end of Term One.
• Students who already know all their letters and sounds will be introduced to the different ways sounds can be made in words.
• To support your child’s learning follow the newsletter’s handy hints and practise reading daily.
Reading

What you can do at home to help your child’s reading:

• **Front cover**- look at the pictures and read the title. Predict what the story might be about and make connections with your child’s own experiences.

• **Picture Walk**- make up their own story based on the pictures, talk about what you see happening.

It is ok to read the first few pages or the whole book to your child. Encourage the use of pictures and initial letters to help them predict the words.
Special Book

During Term One, the children will be creating a special book that will support them in learning the basics of reading and writing.

We will be looking at:

• The difference between letters, words and sentences
• That there are spaces between words
• Reading from left to right
• Letter recognition and formation

Your child’s special book will come home in their satchel each night, and must return to school in their satchel every day, as we use these books daily.
Take Home Packs

Each child will be given a literacy resource pack that will help to support their learning.

Inside there will be:

- Reading log: this book will contain assessments and personalised learning goals
- Letter support material
- High frequency words
Ants On The Apple

a a a a
Ideas for home

• Make sure your child reads every night. Re-reading will assist their word recognition, fluency, comprehension and expression
• Play I Spy
• Odd one out
• Rhyming words
• Identifying initial and end sounds
• Look for letters
• Cut out letters/words from magazines
• Practise letter formations
• Discuss what has happened in books you read together and ask your child to retell the story.
Writing

We aim for our students to achieve the following in Writing:

- HAVE A GO!
- Correct formation of letters
- Using appropriate casing
- Leaving finger spaces between words
- Writing left to right
- Correct sizing of letters
- Simple punctuation (full stops and capital letters)
- Spelling high frequency words correctly
- Full sentences when writing.
- Re-reading and understanding what they have written.
Currently in Numeracy we are focusing on:

- Number recognition
- Writing numerals to 10
- One-to-one correspondence
- Reliably counting an amount
- Looking for patterns
- Subitising
- Conserving number
Intervention and Extension

• We are fortunate to have extra support in Literacy and Numeracy as part of our school’s Intervention and Extension program. This assists us in providing a personalised learning platform for your child.

• The children will be grouped based upon their learning needs, student progress is monitored and groups will continue to change fluidly as needed.

• As a team we share a collective responsibility for each prep child, so your child’s education is constantly being monitored and extended by a team of professionals.
Fluid Groups and Power Standards

Foundation Level: Deconstructing Standards

Standard:

NUMERATION
- Recognise, write and order numbers to 20
- Subitise numbers to 6
Shared Inquiry

During our Shared Inquiry units students will be:

• Encouraged to pose their own questions
• Investigate concepts through areas of interest and their own experiences.
• This term’s topic is ‘All About Me’, where we will be sharing information about ourselves through Show and Share. We will be focusing on learning how to make friends, get along with others and be happy at school.
Social Development

• Starting school can be quite an adjustment for some children.
• In the classroom your child’s teacher will be encouraging your child to act like a ‘Cool Calm Kid’ and use the three step rule.
• It is important that you reinforce appropriate behaviours at home and encourage your child to be a ‘Cool Calm Kid.’
Party Invitations and Food

• Please give invitations to your child’s teacher so they don’t get lost and so that feelings don’t get hurt.

• Talk to your teacher before bringing in party food or birthday treats, they will let you know if what you are thinking is ok.

• We need to be extremely mindful of food allergies.
Canteen Money and Lunch Orders

- Lunch orders can be purchased from Wednesday to Friday.
- Students will still need their recess, fruit snack and a water bottle.
- Canteen money should be kept in a wallet in their bag, please don’t ask your child to keep it in their pocket.
- Do not give your child too much money, a few dollars is usually plenty.
- We have a no sharing policy as we have many children with allergies. Please remind your child of this.
Questions from the audience