

Year 4 2017

Williamstown North  
Primary School

# Curriculum

	Term 1	Term 2	Term 3	Term 4
<b>Reading</b> <b>Writing</b> <b>Speaking and</b> <b>Listening</b> <b>Viewing</b>	Spiderwick Chronicles Narrative Oral Presentations Spelling Investigations Comprehension Strategies	Magik Circus Reciprocal Reading Roles Narrative Science Reports Procedural Explanation Oral Presentations Spelling Investigations Comprehension Strategies	QAR (Question, Answer, Response) Poetry Information Reports Oral Presentatoin Spelling Investigations Oral Presentations Comprehension Strategies	Friend or Foe Persuasive Oral Presentations Spelling Investigations Comprehension Strategies
<b>Numeracy</b>	<b>PS- Place Value</b> <b>PS- Addition</b> 2D and 3D shapes Angles Symmetry	<b>PS- Subtraction</b> <b>PS- Multiplication</b> Statistics - Graphs (data represent and interpret) Time Measurement Length, Perimeter, Area	<b>PS- Division</b> <b>PS-Fractions</b> Volume and Capacity Mapping Money	<b>PS- Fractions</b> <b>PS- Decimals</b> Mass Temperature Chance
<b>Inquiry</b>	Health- Healthy Habits	Physical Science / Working Scientifically - Forces  Chemical Science / Working Scientifically - Properties of Materials	History- 'First Contact' Historical skills and concepts Historical knowledge	Geography  Civics and Citizenships

# Reading

- ▶ What does a reading lesson look like?
  - ▶ This term we will be reading our shared text; Spiderwick.
  - ▶ Independent reading of their Just Right texts occurs daily.
  - ▶ Students focus on a variety of reading strategies, such as predicting, making connections, questioning, visualising and summarising.
  - ▶ Students will be engaged in conferences with the teacher, where they will be supported with setting their goals.
  - ▶ Students will be a part of a Reciprocal Reading Group and may be a part of Guided Reading Groups.

# Writing

What does a writing lesson look like?

- ▶ Students have a Writer's Notebook where they can plan and expand ideas.
- ▶ The Writer's Notebook is a safe place for the students to explore their ideas and therefore is not corrected by the teacher.
- ▶ Students also have a Literacy Book which is used for more formalised pieces, including handwriting, narratives, poetry, recounts, information reports, reading responses etc.
- ▶ Published pieces of work will be typed on students' netbooks.
- ▶ Like reading, students will be supported in setting goals.

# Numeracy

- ▶ What does a Numeracy lesson look like?
  - ▶ Numeracy lessons normally start off with a warm up. Warm ups are aimed to stimulate the mind with a short, engaging activity.
  - ▶ Next, the focus of the lesson will be introduced. During this time, students are engaged in discussions about possible skills and strategies.
  - ▶ They will then work independently or collaboratively using these skills and strategies.
  - ▶ Students will also be engaged in open ended problems where they will apply their knowledge.
  - ▶ Students are given an opportunity to reflect on and share their learning throughout the maths unit
  - ▶ Students will be supported with setting numeracy goals.

## **Problem Solving**

- ▶ *My number has five digits. It is smaller than 60,000 but bigger than 50,000. The thousand's digit is bigger than 6 but smaller than 8. The hundred's digit is an even number smaller than 7. The ten's digit is an odd number smaller than 5. The units/one's digit is 9 less than 14. What are the possibilities?*

# Intervention and Extension

- ▶ In our endeavour to cater for all students' abilities and effectively support and extend each individual learner, students will work in targeted (Fluid) groups for some Literacy and Numeracy sessions.
- ▶ Fluid Groups are always based on the results students produce from completing a Pre-Test
- ▶ These groups will change regularly according to the different needs of the students in relation to specific learning outcomes.
- ▶ During these times, your child may move to a different classroom and be taught by a teacher other than their classroom teacher.
- ▶ The Year 4 team works closely together to plan these sessions and monitor the progress of each child.
- ▶ A Leading Teacher has been assigned to support the Year 4 students and teachers, in planning and instruction of these sessions.

# Homework

- ▶ Homework is considered compulsory in Year Four.
- ▶ Homework is handed out on **Friday** and due the following **Thursday**. Students' work is checked and new tasks are given the next day.
- ▶ Homework consists of compulsory daily reading, encouraging reading of just right texts, which students or their parents will record in their reading logs.
- ▶ Homework will also involve five spelling words to learn, and either a numeracy, writing or an inquiry activity which will take no longer than 30 minutes over the duration of the week.
- ▶ Homework is designed to complement the work that students do at school during the day.
- ▶ Negotiating a weekly timetable with your child to complete their homework will assist in developing their time management skills.

# Camp

- This year our camp is in Anglesea on the Great Ocean Road.
- It is a two night camp (Wednesday 30th August - Friday 1st September)
- Notes regarding cost will be distributed well in advance and there will be a Parent Information Session before the event.
- Parent volunteers will be required to assist and information regarding this will be provided in early Term Three.



# Student Leadership

- ▶ Junior School Council
- ▶ E-Learning Leaders
- ▶ Sustainability Leaders
- ▶ Community Partnerships Program:
  - ▶ Williamstown Hospital
  - ▶ Wintringham Aged Care
  - ▶ Williamstown Police Station

# Incursions and Excursions

- ▶ Incursions and Excursions will support learning occurring in the classroom throughout the year and will be paid for from the annual Incursion/Excursion payment.
- ▶ **Use of Compass** - all incursion and excursion notes are available on Compass. Please take careful note of the permission expiry date for each excursion, as you will no longer be able to access Compass for that particular event.
- ▶ The end of year excursion is paid for separately and there will be plenty of notice regarding details and payment.
- ▶ Swimming will occur for 2 weeks in Term one - the dates are Monday 6th March through to Friday 17th March (weeks 6 and 7)
- ▶ Parent helpers who are able to assist with excursions and school events/activities throughout the year must present a valid Working With Children Card to the office.
- ▶ Bike Ed will take place later in the year (date to be confirmed)

# 1:1 ICT Program

- ▶ Students are already enjoying being a part of this program.
- ▶ Netbooks are used as a tool to support curriculum programs and to equip students with 21<sup>st</sup> Century Skills.
- ▶ Tony and Tinh are our on-site technicians to assist with technical issues.
- ▶ It is your child's responsibility to bring a fully charged laptop to school every day. Students are discouraged initially, to forge this habit.
- ▶ Programs that are downloaded onto computers should only be ones that support student learning.

# Student Wellbeing and Behaviour Management

- ▶ All classes have established shared expectations of behaviours to foster a safe and welcoming classroom environment.
- ▶ Each teacher implements their own positive behaviour strategies including praise, rewards and recognition of achievement.
- ▶ **Wendy Emin and Michael Gill** will support student welfare concerns and follow up with individual students, where required. Students with additional needs will be further supported by **Giorgia Moss** (Inclusion Leader).
- ▶ Parents are encouraged to communicate with their child's classroom teacher with any concerns, as soon as they become apparent.

# Specialists



Helen  
Atkins  
Japanese



Sarah  
Nobbs  
P.E.



Dean Pearce  
Performing  
Arts



Kristy Rumman  
P.E.



Vicki  
Symons  
Art

# SPECIALIST SUBJECTS

## LOTE – Japanese 日本



We offer an exciting Japanese program which starts in

Prep and continues through to Year 6. Our aim is to develop both language and cultural awareness.

In **Prep to Year 2**, students enjoy learning the language through songs and games, and also start to learn to recognise Hiragana writing script.

In **Years 3 to 6**, students tackle reading and writing of Hiragana with the aim of becoming “Hiragana Black Belts” by the end of Year 6. Language games and activities are used to introduce and reinforce the students’ Japanese language acquisition.

Students have the opportunity to correspond with their peers in our sister school in Yokohama, Japan.

Our annual Japanese Day is a vibrant celebration of Japanese culture, involving the whole school.



## ICT and Digital Technologies

In addition to the digital technologies used regularly to enhance the learning opportunities within classrooms, all classes will participate in fortnightly sessions with the Digital Technologies specialist teacher, Melissa Ziebowski.

These sessions will focus on developing skills and encouraging all students to become confident and discerning users of digital technologies in their learning. As well, there will be a focus on developing computational thinking which involves creating digital solutions in response to solving a problem, including the use of programming languages (coding).

Melissa Ziebowski

# SPECIALIST SUBJECTS

## PERFORMING ARTS

All students will learn a musical instrument; Grade 1's - xylophone, Grade 2 & 3's - recorder and Grades 4,5 & 6 - ukulele.

They will explore and extend their dramatic play using scripts and musical knowledge and creation using recording and editing software,

All students will perform with their class at the end of the year in our Twilight Carols event.

Sue Peterson, Prep

Dean Pearce, Year 1 – Year6

## VISUAL ARTS

All students attend the Visual Arts Room for a 60 minute lesson per week. During this session students use a range of art media and materials to plan, make, present and reflect on artworks. Planning is guided by the Victorian Curriculum. Art smocks are provided but students may bring in their own. Any Art incursions, special projects or competitions will be communicated through the school newsletter and eNews bulletin.

Emily Millman, Prep and Year 1

Vicki Symons, Year 2 – Year 6

## PHYSICAL EDUCATION

In Physical Education, we run a 40min session each week. In these lessons, the Prep – Year 2's will focus on Fundamental Motor Skills, the Year 3/4's will learn about the different team sports that may be on offer around the local community and in Year 5/6, they will learn about the rules and tactics of each of these sports. They will also be exposed to some non mainstream sports including Ultimate Frisbee. As always, there will be extra curricula events for students in Years 3 – 6, including Hoop Time Basketball.

Sarah Nobbs, Prep – Year 6

Kristy Krywula, Prep, Year 2 & Year 6

# Questions?

Please write down your question and put it into the box provided.