Principal’s Report

ATTITUDES TO SCHOOL SURVEY

During Term 1, all Year 5 and 6 students at WNPS completed a state wide survey administered by DEECD to identify their attitudes towards a number of aspects of their schooling.

It was interesting to receive the results last week and to compare the WNPS students’ attitudes in comparison with schools from across the state. In summary, most of the variables measured at or above the 50th percentile. It was very pleasing to observe that the strongest performing variable on the survey was that of Classroom Behaviour which the students rated just under the 75th percentile. Following closely behind, were the variables of Learning Confidence and Stimulating Learning which both rated around the 60th percentile. These results help to confirm that our students are generally finding their learning interesting & engaging in classrooms and they consider their classrooms to be safe and supportive.

Similarly, the survey identified only two variables just under the 50th percentile, which were School Connectedness and Student Motivation. In responding to these survey results, it will be very interesting to talk with our Year 5 and 6 students about how they want to be further stimulated and empowered in their learning. The survey also provides valuable opportunities for our teachers to consider this feedback and to continue to investigate how we strengthen the provision for our most senior students.

COMMUNITY FORUM

What a terrific night we had last night as 65 parents and teachers came together in the Junior Learning Centre as part of our Community Forum. This was the first important stage of our whole school review that will unfold during this term.

The first part of the forum focussed on gathering feedback about the things that the school does well. It was great to hear agreement around areas such as the welcoming feel for new students and parents, the inclusive nature of the school and the increasing focus on personalised learning programs for students.

The middle session of the forum prompted parents and teachers to think about the school’s fundamental purpose. Questions such as ‘What are we here for?’ and ‘What is the school’s fundamental reason for being?’ There was collective agreement around the core literacy and numeracy foundations our students will need, but there was also much discussion around the need for our students to develop important social capabilities and to be resilient and confident learners.

The final component of the evening engaged everyone in thinking about future opportunities for our students and the types of skills that we want our students to have when they graduate from WNPS. This generated some broad discussion, particularly in relation to how our students are equipped to respond to existing and emerging technologies as well as being lifelong learners who have the capabilities to think creatively and divergently.

I would like to take this opportunity to sincerely thank all teachers and parents who participated in the forum. The forum generated a lot of valuable feedback to help inform and guide our whole school review process. I will provide regular updates through the newsletter this Term to keep everyone informed on our progress.
**MOBILE PHONE POLICY**

Over the last week I’ve had a few parents and students seeking clarification as to whether students can bring mobile phones to school, so I thought it might be timely to outline our agreed practices in this week’s Newsletter.

Whilst students are discouraged from bringing mobile phones to school, we do recognise that at the end of the school day many students need to make important contact with family and friends. Given this need, students are able to bring a mobile phone to school on the provision that it remains switched off and is kept in their school bag for the entire school day. (Please note that the school is unable to accept any responsibility for loss or damage to any phones. It is expected that phones brought to school are kept well concealed in school bags.) At the end of the school day, students are permitted to retrieve these phones from their bags for their personal use.

If a student accesses their phone during the school day, the phone will be confiscated from the student and the school will request that a parent collect the phone from the office. If a child needs to be contacted during the school day, then we ask that parents contact the school office.

We feel these procedures help to ensure a learning focus during the school day whilst recognising the need to also support personal communication for our students. If you have any further queries on this matter then please feel free to drop me a line at cahill.jim.a@edumail.victoria.gov.au.

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**2013 PREP ENROLMENTS**

Can you believe that planning is already well underway for 2013 school year! Last week, Wendy and I met with another local Principal to discuss our prep enrolments for next year. To assist our planning processes, we would really like to be able to confirm all prep enrolments for next year. If you are an existing school family who has not yet enrolled an eligible sibling for 2013, we would appreciate it if you could please collect an enrolment form from the office or download a copy from the school website this week.

Thank you in anticipation of your support on this matter.

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**PARENT OPINION SURVEY**

Ninety-five surveys were distributed to randomly selected families last Friday as part of this year’s Parent Opinion Survey being administered by the Department of Education & Early Childhood Development (DEECD). These surveys form an important part of the school’s formal accountability requirements. We would be extremely grateful if parents could spend 10 – 15 minutes completing these surveys during the course of this week. Please be assured that these surveys are completely confidential as the results are collated by a company engaged by DEECD. It would be appreciated if completed surveys could be returned to school by this Friday 3rd August.

The feedback we receive from these surveys will greatly assist the school to reflect on its current practices and to develop future improvement strategies.

Enjoy your week.

Jim Cahill
Principal

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**EDUCATION MAINTENANCE ALLOWANCE**

The Education Maintenance Allowance (EMA) is provided to assist eligible families with the costs associated with the education of their children. To be eligible for receipt of the EMA you must be:

Either a parent or guardian of a Primary or Secondary School student up to the age of sixteen, and be an eligible beneficiary of a Centrelink pension allowance, or benefit within the meaning of the State Concessions Act 2004, or a Veterans Affairs (TPI) pensioner, or a foster parent.

The eligibility criteria must be met as of the first day of Term 2 (16th July 2012). EMA applications must be submitted to the school by 3rd August 2012 to be eligible to receive the first instalment payment. EMA payments provide an annual amount of $235 for Primary School students, and $470 for Secondary School students and is paid in two instalments.

Application forms are available from the General Office.
Raising Mighty Boys

Understanding what makes boys tick helps to make parenting easier for the males in your life.

Boys under the age of ten can be challenging for parents. It’s behaviour, poor self-confidence and learning issues that keep parents of boys in this age group busy.

The straightforward nature of adolescent boys makes them easier and less complicated to raise, compared to teenage girls so the pressure eases. However, personal relationships, school-life and being organised present challenges for teenage boys.

Sometimes mothers I meet in parenting seminars get flummoxed by the in your face, direct nature of their sons. Loveable yes, but they can be hard work as well. It helps to appreciate what makes boys tick.

They are wired for activity

It seems boys’ brains were designed by a different architect than girls. While girls develop verbal, social and fine motor skills quite naturally boys are wired to be more active, boisterous, competitive and territorial, which is one of the reasons why parents are usually kept busy raising boys in the early years.

They are slower maturers

The maturity gap between boys and girls of anywhere between 12 months and two years seems to be consistent all the way to adulthood. Parents should take this into account when deciding the school starting age of their sons. This maturity gap is also evident when kids finish school and move into tertiary studies or the workplace. Girls are often better placed to succeed, and many boys get lost once they leave school.

They want approval

Most boys ache for approval from their parents, their fathers in particular. Wanting the best for their boys some dads can be too hard on their sons. Better to foster a strong relationship than drive them too hard. Some boys like to talk; others like to share an activity; while others are kinaesthetic and love to be touched, cuddled and hugged.

Make sure you match your relational style with theirs so that you can get on the same wavelength.

They want to blend in

Boys just want to fit in. They are group-oriented by nature and tend to be very loyal to their friends. As a rule, they don’t like to stand out from the crowd so they respond best to private praise and won’t respect you if you embarrass them in front of their friends.

They need a disciplined approach

Boys usually like limits and boundaries. They make them feel safe and secure. They also like to know that a parent will enforce the house rules, so don’t be afraid to be firm, although you don’t have to use the same authoritarian methods as parents in the past may have used. Firm, fair and consistent are the keys to effective discipline for boys.

They are pragmatic learners

Boys need a reason to learn. If you are having difficulty motivating your son then try linking learning to their interests. They may play a musical instrument when they know they can play in a band or practise their kicking if they can see it will help them meet some goals. If they love skateboarding the chances are they want to know more about it, so use this as a lever to motivate them if reading is a problem.

They are single-minded

Boys have a specialist brain, which tends to be logical and rational. They don’t have the same connections between the right and left side of the brain that girls have. This can be a hindrance particularly when careful communication is needed, or multiple viewpoints need to be considered. That’s why parents often have to coach boys of all ages in the finer points of communicating. However, it’s an advantage as it can help them focus hard on tasks, make quick decisions and get to the point when needed.

There is no doubt that raising boys can be a challenge for many parents. Those who do best understand and appreciate how they think, feel and behave and adjust their parenting accordingly. And they feel comfortable in their company as well.

For more information and great resources to help you raise mighty boys go to ParentingIdeas.com.au/parents.

Michael Grose is an ambassador for the Federal Governments Swap It, don’t stop it healthy lifestyles campaign. Find out how you can promote good health and a better diet in your family at swapit.gov.au
**Rosters…**

**Fresh Fruit Friday**

This week, Friday 3rd August, the following parents are on duty: - Martin Ray, Kim Goddard, Helen Gibb, Emily Mohan, Sophie Clayton, Lara Wood, Michelle Lopes, Kellie Walker & Narelle Young.

If you would like to be part of this lovely group on a Friday morning, contact the school coordinator, Linda Taylor at, taylor.linda.l1@edumail.vic.gov.au. This is a very friendly and social group.

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**Canteen**

Julianne Weir manages our Canteen and is always very appreciative of the time parents/family member can volunteer to help in the Canteen. Julianne can be contacted via the General office. **New parent/family member volunteers are always needed** so, if you can spare any of your valuable time that would be greatly appreciated.

The Roster for the next two weeks are:

- Thursday 2nd August—Helen Gibbs  
- Friday 3rd August—Sarah Eltham  
- Thursday 9th August—HELP NEEDED  
- Friday 10th August—Lisa Robertson

Please remember that Lunch Orders are available only on Wednesdays, Thursdays & Fridays and No Lunch Orders are available on the Last Day of Each Term.

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**Reminders…**

**School Banking**

School Banking day is Wednesday. Don’t forget to send in your child’s bank book.

**Student Safety**

Please take the time to regularly remind your child/ren about safety, especially when going to and from school. Here are the important points to mention:

- Do not to talk to strangers and never accept a ride from a stranger, or accept lollies or gifts from a stranger.
- Immediately report any issue or problem you may have when going to or from school, to your mum and dad, or to your teacher, the Principal, Assistant Principals or office staff.
- Always get permission from mum or dad before going to play with a friend after school and always let mum and dad know where you will be and what time you will be home.

We advise that, wherever possible, children should travel to or from school with an adult or with their friends, rather than travel alone.

**Early Release**

All child/ren collected from school before 3.30pm must be signed out at the Office. Parents will be handed an ‘Early Release Pass’ to hand to the supervising teacher. If a child is signed out at Recess or Lunch time, the Office staff will call the child to the Office and then ensure the Early Release Pass is given to the supervising teacher.

**Working With Children Card (WWCC)**

If you wish to assist in the Canteen, or with Fresh Fruit Friday, Sport, Swimming, Excursions, or on Camps you must have a Working With Children Card. WWCC application forms are available from our office. If you have a WWCC provide it to the office staff. It will be photocopied and a copy place on file. A WWCC remains valid for five years.

Please note, this year, the first group of our parents who received their WWCC in 2007, will need to renew their WWCC in 2012. If you are in this situation, you will receive a ‘Renewal Letter’ from the Department of Justice. As soon as you receive this letter, please complete the process to renew your WWCC. If you don’t, you may be ‘caught out’ when it comes to volunteering to assist with school activities. Please don’t put it aside, act upon it immediately.

**Bikes & Scooters**

Many children ride bikes and scooters to school each day. All bikes and scooters must be locked up in either the Bike or Scooter Enclosure to prevent theft. Please ensure your child has a chain and a lock. All children who ride a bike or scooter must wear a helmet which is a requirement by the Government. The school regularly reminds all children about wearing helmets for their safety. All bikes, scooters, skateboards, ribics and helmets must be labelled, with your child’s name and class. **Children are reminded they must walk their bike, scooter, skateboard or ribstic to and from the school gates. No bikes are to be brought through the school buildings and we request, where possible, that Scooters are also not walked through the building.**
Hobson's Voice is an annual performance hosted by the Hobson's Bay City Council and the publicity flyer for this year features four of our talented Willy North Performing Arts students on stage at the grand Williamstown Town Hall. This year our Senior Choir will perform, and with only two weeks to the performance rehearsals and student arrangements need to be expedited.

First, the theme for the performance is Peace and the choral arrangements our students will be singing are uplifting and contain worthy messages. Willy North’s Senior Choir will participate, along with primary schools in the Hobson's Bay Network, in singing a range of songs. Additionally, Willy North will perform the songs New Soul, and Hey Ho Nobody Home.

To assist in Willy North being well represented at this community performance, could all parents of students in the Senior Choir please complete this Confirmation of Participation and return it directly to me by this Thursday 2nd August. Please note, it is a Sunday performance and students are required to be at the Town Hall from 9.30am till 3.30pm.

I am Fran McCormick, catch you next week!

**Hobson’s Voice Confirmation of Participation**—return to Fran McCormick

My child.......................................................... in Year.................. will be attending Hobson’s Voice at the Williamstown Town Hall on **Sunday August 12th from 9.30am—3.30pm**.

Please note that parents attending the performance will need to purchase tickets.

Parent/Guardian Name..............................................  Parent/Guardian Mobile no...........................

Parent/Guardian Signature ..........................................................
WNPS SOCIAL SKILLS
Each week at Willy North, we are focusing on a particular ‘Social Skill’ and associated behaviours linked to our School Values and the You Can Do It! Keys. These are reinforced at Monday Assembly, in classrooms and Specialist classes. Exemplary students consistently demonstrating these skills will be nominated for the weekly ‘Thumbs Up Award’ which is presented at Monday Assembly.

We encourage all parents to discuss the weekly social skill and associated behaviours with your child/ren.

This week’s focus is: Stand Up For Yourself

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<td>Standing Up for Yourself</td>
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<td>• Telling someone to stop doing</td>
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<td>• Saying ‘No’ if you don’t feel</td>
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VISUAL ARTS IN TERM 3

We are looking forward to undertaking and producing some great projects this Term in Visual Arts!

The Prep to Year 2 students are currently working on a project to produce Artworks for the Hobson’s Bay Council and Williamstown Historical Society. Hobson’s Bay Council is producing a DVD about the history of Senior’s in the local area and will officially launch it during Senior’s Week in early October.

Our students are creating art work that could potentially be used for the cover of the DVD and for the launch which will be held at the Hobson’s Bay Council Buildings in Altona.

Our Junior students have been drawing portraits of seniors. We have been lucky to have many seniors give up their time to visit the art room and act as live models for the Prep to Year 2 students to sketch during their Visual Arts lessons.

Thank you to those people who have visited our art room to take part in this!

The students will be painting their sketches in the style of Henri Matisse and then making frames for their art work.

Later in the term, the Prep children will be making puppets and the Year 1/2 students will be creating artwork based on Van Gogh’s Sunflowers.

The Year 3/4 students have been working on developing their skills of ‘Still Life drawing’. They are currently undertaking an artist study on Paul Klee. They will be developing their ability to use descriptive and sensory language through appraising, discussing and reflecting on his many styles of artwork.

Each week the children will work on re-creating a different one of his art work, adding their own ideas and interpretations of his work to their art pieces.

The Year 5/6 students are undertaking a design brief that requires them to develop landscape artwork in the style of Claude Monet and Paul Cezanne. They will be comparing the styles of the two artists.

We will be undertaking nature sketches and using these to develop a landscape scene that the children will use to paint and create a collage in the style of Monet and Cezanne.

Later in the term the children will be studying the works of M C Escher, learning about tessellating shapes and patterns and then applying this knowledge to create their own piece of art work.
Reading & Writing Together Is Magic
Thursday 16th August 6.30pm

RWTIM is our annual Literacy event, where all our children have written and published a piece of poetry to share with their family on the evening of Thursday 16th August. Please use the online booking system by Monday 13th August to indicate your attendance.

It’s that time of the year when the school community joins us in celebrating our students reading and writing during “Reading & Writing Together Is Magic” (RWTIM).

The evening commences with each child reading their published work. At the end of the evening, after reading their piece of “published writing,” each child will receive a ‘Certificate of Participation’.

For Prep to Year 4 students, “Reading & Writing Together Is Magic” will be held on Thursday 16th August starting at 6.30pm, and concluding at 7.30pm. All families are invited to attend, however all children must be accompanied by an adult.

To assist with the organisation, it is vital that you confirm/register your attendance, and if your child/ren will be participating on the night.

Please go online and use the Online Booking System Event Code - HSRQ7 (www.sivau.com) on or before, Monday 13th August for students in Prep to Year 4.

*Our Year 5/6 classes will be presenting their ‘Plays’ in Week 6 and/or 7. More information will follow from the Year 5 & 6 Team.

All families will be notified and provided details of the room your child/ren will be reading in, by Wednesday 15th August.

PLEASE NOTE: ALL CHILDREN MUST BE ACCOMPANIED BY AN ADULT ON THE NIGHT

Book Fair

On this evening, the Book Fair will be located in the Junior Learning Centre.

Families will be able to purchase books after school on

- Thursday 16th August from 3.30pm to 4.15pm and from 5.30pm to 6.15pm.

Book sales will conclude at 6.15pm sharp to enable students and families’ time to move to their designated classroom.

- Friday 17th August, from 8.30am to 9.00am and 3.30pm to 4.00pm.

Thank you – The Teaching & Learning Key Reference Group
We are looking for feedback on our reporting process for this Semester. There are a number of categories that we would like you to comment on. The evaluation is different to the parent comment sheet included with the Mid Year Report. This sheet is asking for feedback on the Structure of the Students Report.

The scale is as follows:

1—Poor  2—Average  3—Good  4—Very Good  5—Excellent

Overall Structure of the Student Report Format:

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Any Additional Comments:
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Parent Name:____________________________________  __________________________  Date:___ / ___ / ___
Parent Signature: ________________  __________________________
Child/ren’s Name: _______________________________  __________________________

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Andy Griffiths is coming to Williamstown North Primary School on Thursday 23rd August to present his newly expanded Tree House, which now features 13 brand new storeys including a dodgem car rink and a skate ramp, a mud-fighting arena, an anti-gravity chamber, an ice-cream parlour with 78 flavours run by an ice-cream serving robot called Edward Scooperhands and the Maze of Doom, a maze so complicated that nobody who has gone in has ever come out…. Well not yet anyway…

Andy will of course sign his books. To avoid disappointment on the day, students in Years 4 to 6 can pre-order using the form in today’s Newsletter. Orders and money are to be handed to your child’s teacher by Wednesday 15th August.

Unfortunately we are unable to take orders for the other year levels.
ATHLETICS EVALUATION

Dear Parents/Guardians,

In order that we can continue to improve on the organisation and smooth running of the Athletics Carnival, we would appre-
ciate it if you could complete the following short Questionnaire and add any additional comments and ideas.

Which event were you assisting with?
__________________________________________________________________________________________________

Did you feel that you were given sufficient information regarding the event prior to the carnival?
__________________________________________________________________________________________________

On arrival at the event, did you feel that the event was well organised?
__________________________________________________________________________________________________

Do you feel that the event ran smoothly?
__________________________________________________________________________________________________

What could be done to enable the event to run more smoothly?
__________________________________________________________________________________________________

Did you receive clear instructions about your role on the day?
__________________________________________________________________________________________________

Did you swap roles on the day?
__________________________________________________________________________________________________

Were you given sufficient breaks during the day?
__________________________________________________________________________________________________

Do you feel that you would like assist again next year?
__________________________________________________________________________________________________

From your observations, are there any additional comments or ideas that you would like to share?
__________________________________________________________________________________________________

__________________________________________________________________________________________________

Thank you for taking the time to provide us with feedback. Could you please return this to your child’s class teacher, who
will forward it onto me.

Thank you again for your support
Sarah Nobbs
Sports Coordinator

2012 ATHLETICS CARNIVAL
Check out the Team list on the Website for 2012 ADSSA Athletics Carnival.
The Training Schedule is also located on the website under Notices. Parent Helpers are required.
Scholastic Book Fair 2012 & the One for Books Program

On Thursday 16th and Friday 17th August, we will be having our annual book fair in the Junior Learning Centre. A wide selection of books and posters will be available for sale. This will be a wonderful reading celebration, giving your family the opportunity to select books together, as well as an excellent opportunity for our school to earn free books for our Library through commission from sales. In fact, this is a significant fundraiser for our Library - last year our sales total was $7,473; earning our school around $2,700 worth of new books for our Library! We hope you can join us at our Book Fair Luau 2012!

The One For Books Program

The One For Books Program is about collecting loose change and pooling the money together to purchase books from our Book Fair for our students. Collection tins are located at the office, and then they will be at the checkout tables at the fair. Can you spare some change? It will all add up!

Book Fair Selling Times:

- **Thursday 16th August (Reading & Writing Together Is Magic Evening)**
  - 3:30pm - 4:15pm
  - 5:30pm - 6:15pm (prior to RWTIM, which commences at 6:30pm)
- **Friday 17th August**
  - 8.30am - 9.00am and then again at 3.30pm - 4.00pm

IF YOU'RE UNABLE TO ATTEND

For those who are unable to attend any of these times, your child will bring home an Order Form on Wednesday 15th August. More information about this will be forthcoming.

Vivien D’Aquino
Book Fair Coordinator

I Would Like to Order:

NEW! **26 Storey Treehouse** $12.99 qty____
13 **Storey Treehouse** $9.99 qty____
  - **Just Doomed** $12.99 qty____
  - **Just Macbeth** $12.99 qty____
  - **Just Annoying** $12.99 qty____
  - **Just Crazy** $12.99 qty____
  - **Just Disgusting** $12.99 qty____
  - **Just Shocking** $12.99 qty____
  - **Just Stupid** $12.99 qty____

**Just Tricking** $12.99 qty____
**Treasure Fever** $12.99 qty____
**Robot Riot** $12.99 qty____
**Pencil of Doom** $12.99 qty____
**Mascot Madness** $12.99 qty____
**The Day My Bum Went Psycho** 12.99 qty____
**Zombie Bums From Uranus** $12.99 qty____
**Bumageddon** $12.99 qty____
**What Bumosaur Is That?** $12.99 qty____

Cash Only—please ensure correct money is placed in an envelope as no change can be given.
Parent Mathematics Forum with Rob Vingerhoets

As parents interested in your child’s learning you are keen to assist them with their work and endeavour to provide guidance and support whenever possible.

How many times have you made an attempt to provide such support and the response has been “that’s not the way we do it at school”, or “Mr Peters doesn’t do it like that”, just as you were about to impart your wisdom and what you know ‘always worked for you when you were at school’. You are quickly shut down and your opportunity is lost.

The teaching and learning of Mathematics is often received in this way between parents and their child. Here, at Williamstown North, we recognise the importance of building that relationship and connection of learning between home and school.

Over the last three years our teachers have worked in a mentoring and coaching role with Rob Vingerhoets, Numeracy Education Consultant. Rob is inspiring, passionate and enthusiastic about the teaching of mathematics. This has certainly translated to how our teachers feel about Mathematics and how they teach Mathematics within their classroom.

Williamstown North will be offering a ‘Parent Mathematics Forum’ facilitated by Rob Vingerhoets on Thursday 9th August. The session will involve the presentation of strategies that your child is being introduced to, and using within the classroom numeracy program. This is an exciting opportunity to acquire a range of tools that can be added to your own Mathematicians Tool Box, ready for the next time you sit with your child to lend them a helping hand. This is an information forum is for parents and teachers.

Please return the Reply Slip to your child’s classroom teacher on or before Monday 6th August.

Reply Slip
‘Parent Mathematics Forum’ with Rob Vingerhoets

Thursday 9th August – 6.00pm to 8.00pm

Parent Name(s): __________________________ __________________________

Contact Number(s): __________________________ __________________________

Year Level of your child/ren

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Enrolment Policy

Please note that in line with the “School Ceiling” endorsed by the Western Metropolitan Regional Director, only families who reside within our defined school neighbourhood are able to seek enrolment.

For our School Neighbourhood boundary go to

www.willynth.vic.edu.au / Our School Top Tab / Side Tab—Enrolments / WNPS Zone Map

Please Provide

1. Proof of Age (Birth Certificate)
2. Certificate of Immunization
3. Proof of Residential Address (3 Documents)
   (Drivers Licence, a Rates notice and a third document with your full name & residential address).

If you have any enrolment questions or concerns please contact Wendy Emin on 9397 5722.

Confirmation of an offer for enrolment will be made in writing before the end of Term 3.

OSHCLUB CURRICULUM DAY PROGRAM

School—Williamstown North Primary School
Date—Monday 13th August
Times—7.00am to 6.15pm

How to Book

An OSHClub online enrolment form must be completed (if not already done). Enrol online at www.oshclub.com.au

Once enrolled with OSHClub, log into your account and choose the Aftercare option to register for the pupil free day.

What Happens—Loads of fun for all ages including art/craft, games, sports, drama, board games and fun with friends.

What to bring—Morning tea, lunch and afternoon tea. Also wear, or bring appropriate clothing, including a hat.

Please remember—Once you have enrolled for this day there are no refunds for cancellations unless we decide not to run the program due to lack of enrolments.

Please Note—if the number of enrolments for this day is under 15, the program will not be able to run. A decision will be made three working days prior to bookings closing if the program will be offered or not. Parents will be contacted either way.

www.oshclub.com.au Phone: 8564 9000
UNIFORM SHOP SALE

SECOND HAND CLOTHING

MONDAY 6 AUGUST AT 2.45PM (BEFORE ASSEMBLY)

CASH ONLY SALES

Please bring small change and your own bag

All second hand clothing has been reduced. Prices are as follows:

- Rugby tops: $5.00
- Baseball Jackets: $5.00
- Long Sleeve Polos: $4.00
- Long Sleeve Polos (NO LOGO): $2.00
- Girls long pants: $5.00
- Trackpants: $5.00
- Stussy Pants: $5.00
- Skorts: $4.00
- Winter Tunics: $10.00
- Summer Dresses: $8.00
- Short Sleeve Polos: $4.00
- Short Sleeve Polos (NO LOGO): $2.00
- Stussy Shorts: $4.00
- Bike Shorts: $2.00

If you have any school clothing you no longer need or want, the Uniform Shop would greatly appreciate your donation for the Swap Shop. Clothing should be in reasonably good condition and be clean. Any donations of clothing can be dropped into the Uniform Shop.

Thank you, Kara Kreis – Uniform Shop Coordinator