Principal’s Report

SCIENCE NIGHT

What a fabulous night we had last Thursday evening as hundreds of parents and students participated in our Family Science Night. Our classrooms were transformed into laboratories and our senior students did a wonderful job as Mini Scientists and hosting the activity; they confidently provided procedural information and then also shared their reflections that outlined the scientific principles behind each activity.

It was terrific to watch the level of engagement and participation throughout the night, as well as the smiling faces at the end of the evening as students and parents left with coloured goo, balloon powered cars, kaleidoscopes and some interesting tasting sherbet creations.

What a tremendously successful family science night we enjoyed. On behalf of the school community I would like to take this opportunity to congratulate and thank Jamie Peters (Year 6 teacher) for all of his work in planning and coordinating the event and to all staff who assisted on the night. Thank you also to all of our Year 6 students who were such capable and enthusiastic scientific tutors!

Here are a few snippets from some parents who kindly forwarded some email feedback:

‘My prep daughter has just arrived home from the science night at the school filled with complete excitement and amazement at the things she was able to make and see tonight. I just wanted to send a quick email to thank you all for the work and effort that went into organising tonight’s science night and to let you know how much it meant to not only the students, but the parents as well. I already know that tomorrow afternoon after school we will be heading straight home to repeat all the activities from tonight’s session!’

‘I just wanted to let you know what a great time our family had last night at the science evening. The Year 6 students that presented did a great job and are a credit to the school. Thanks to Jamie and all the other staff members involved for giving up their time to make a fun and interesting night for the kids and families.’

‘I am writing to pass on my congratulations and thanks to Jamie Peters, the Year 6
students and any other staff involved in last night's Family Science Evening. To say that I was impressed would be an understatement. It was so well organised, interesting and engaging for all.....

The Year 6 'Mini-Scientists' did an amazing job. Initially, I was convinced they were older, perhaps Year 8 students from the High School as they conducted themselves with such confidence and maturity. They were all extremely competent and knowledgeable. I was particularly impressed with the way they circulated and offered help to the children who were struggling. As the parent of a prep child, it was most inspiring to see the trust the school places in the older students and the remarkable way they take on such a responsibility. Clearly, all the teachers are doing a wonderful job nurturing their confidence and strengths....... I was equally impressed with the 'Reading and Writing Together is Magic' night. I just love the way learning is celebrated at this school and the endless opportunities that are provided for our children. Please pass on my thanks to Mr Peters, the students and all the staff involved. The staff at this school really goes above and beyond!”

2013 CLASS STRUCTURE

In last week's newsletter I published an overview of the proposed class structure for 2013. In summary, this structure will be comprised of 26 classes that will each have enrolments around the mid-twenties, with all classes being straight classes (except a multi-age year 3 – 4 class). Over the last week, I have received several emails requesting some further information on the students to be selected for the multi-age class as well as queries about how this class will manage the 1:1 program. So I thought it would be timely to share this information through the newsletter.

The students selected to be in this class will essentially be chosen following the same parameters as all of our classes – that being a sensitive mix of academic capabilities/social competencies/behavioural patterns etc. The only other factors we may consider further in this instance are possibly those students who have a greater ability to display independent work habits and strong cooperative learning skills.

In regards to the 1:1 program, we recognise that this presents several challenges. As we will have two year levels on the 1:1 program next year – this will 'free up' some of our existing school netbooks to redistribute through other year levels. So, whilst the year three's in this class won’t have their own netbooks, we anticipate that they will have some increased access, thereby facilitating a greater use of technology across the whole class for some lessons.

Finally, we will try to ensure that the teacher selected to this class has strong curriculum knowledge and skilled organisational practices. I would like to reassure all parents, that there is no cause for concern if your child is selected to be in this 3/4 class.

PARENT THANK YOU

Over the long weekend, Gavan Moate (one of our parents) very kindly repaired a number of our outdoor bench seats/tables in front of the gym & canteen area. Gavan was able to repair a number of welds on the bench seats to ensure their safety for our ongoing community use. I would like to thank Gavan for very kindly donating his time to undertake these repairs.

UPDATED UNIFORM SHOP SURVEY RESULTS

Sincere thanks to all parents who had a chance to respond to our short Uniform Shop survey. We had close to 30 responses in total. Approximately 65% of the responses indicated that it would be more convenient to purchase uniforms from a retail outlet. Three possible retail outlet options were provided on the survey. (These were governed by the retail outlets that our current uniform providers have established.) Our community responses were completely split on this matter again, with 50% indicating a preference for Laverton and 50% preferring Port Melbourne.

Finally, in regards to the opportunity to purchase uniform on line, 75% of parents indicated that they would use an on line service. A small subcommittee has been meeting with our current uniform providers in order to gather further information on future uniform provision. We will now consider all of the information collected to date in order to put some proposals to School Council. Please be assured that we are trying to determine the options that will best meet the needs of our school community in the coming years.

Enjoy your week.

Jim Cahill—Principal
An attitude of gratitude

Cultivating gratefulness in our children enhances family life and will reap long-term emotional rewards for them throughout their lives, writes Karen Fontaine.

Article contributed by Karen Fontaine

In the materialistic age in which our children are growing up, it's common for them to expect plasma TVs, overseas holidays and marshmallow-strewn babycinos as gifts.

But rising levels of affluence seem to have had an inverse effect on our kids' levels of gratefulness. For example — when was the last time any child you know wrote a thank-you note for a gift, or said (without prompting) a heartfelt “thank you” for dropping them at the train station when it was raining?

As adults, our feelings of gratitude — for health, for family, for good food and even something as simple as a sunny day — tend to decrease. Gratitude allows us to celebrate the present. It magnifies positive emotions.

But for kids, whose sense of entitlement can be epic, the power of gratitude is not only in magnifying the positive but in also blocking the toxic and negative emotions such as envy, resentment and regret.

"We know that grateful kids are happier [and] more satisfied with their lives," says Jeffrey Froh, an assistant professor of psychology at Hofstra University near New York who focuses on the topic.

"They report better relationships with friends and family, better academic achievements, less materialism, less envy and less depression, along with a desire to connect to their community and to want to give back."

The good news is, it is possible to teach gratitude. One of Froh's studies found that early adolescents who simply counted their blessings in a journal every day for a fortnight were more appreciative than those who didn't, as well as more optimistic and more satisfied with their lives.

Froh and his co-authors also found that schoolchildren exposed to a specific ‘gratitude curriculum’ reported more appreciation and happiness than those who didn't get the lessons. Even up to five months later. They were also much more likely to act on their feelings, writing 80 per cent more thank-you notes for a school event than the control group.

Froh acknowledges that gratitude comes more naturally to some kids than others, although he's not suggesting there's a 'gratitude gene'.

"But I do think environment can play a major role," he said. "I always point out to my kids, James, six, and Julianne, two and a half, instances when they could — and should! — be grateful. The other day, James said to me, 'Daddy, today was such a great day. We went to the beach in the morning, then we went to a park in the afternoon, then we went to the beach again at night, and for dinner you made my favorite chocolate chip waffles. I'm the luckiest boy in the world'. For a five-year-old to understand how 'lucky' — that is, grateful — they are is something very special. Had my wife and I not encouraged gratitude in him, I wonder if he would have drawn the same conclusion. Maybe, maybe not. But I'd like to think we played some role."

At our dinner table, everyone takes turns in answering the question 'What made you happy today?'. The responses, from 'having a wrestle with Dad' to 'the picnic lunch we had in the backyard', are great ways that our three children — aged 12, five and three — inadvertently reiterate their appreciation of something simple.

And so, with our eldest on the cusp of turning into a teenager — an age when gratefulness generally comes as naturally as a rambling conversation style — I ask Froh if it's expecting too much for teens to show gratitude at a time when they are expressing a fundamental desire to individuate from their family? Is pushing parents away, and exhibiting total ignorance of all you've done for them, all behaviours that convey independence?

"I know people say this, but I disagree," he says. "Yes, teens want independence. But who said they can't acknowledge, let's say, how much their efforts played into setting them into their dream school while simultaneously acknowledging the efforts of the many others who helped get them there? Sure, it's a balancing act. But it can be done."

Jeffrey Froh shares his top five tips on how parents can help cultivate in children an attitude of gratitude.

1. “Learn to limit kids' commercial consumption and commercial activity and to maintain experiential activities that engage them in topics that they are curious about or interested in.”

2. “Encourage children to write simple yet effective thank you notes or letters that acknowledge the efforts of teachers and coaches in their lives. Or adults could also remind teens to text ‘thank you’ to friends who have been there for them, stood up for them, or helped them in important ways. This strategy helps how we can promote gratitude as a life skill in teens, too.”

3. “Some general but necessary habits that adults can practice and which are especially helpful early on (say with children as young as three) is to model gratitude and thankfulness regularly as well as encouraging and reinforcing such behaviours in children.”

4. “Help kids to process benefits with ‘grateful lenses’. That is, help them understand the importance of intent, cost, and benefit when someone does something kind for them. For example, our eight-year-old cousin, Olivia, helped James with his homework. To help increase his gratitude for this, I said, ‘How nice was it that Olivia went out of her way to help you with your homework (intent)? She even gave up playing on the trampoline to do so, and we know how much she loves that (cost)! And because she did, you were able to finish your homework before it got dark so you had more time to play outside (benefit)’.”

5. “Tune into your child’s interests and strengths. Nurturing this in them will give them even more to be grateful for.”

Karen Fontaine is a Sydney-based journalist.
**Rosters**

**Fresh Fruit Friday (FFF)**

Roster for Fresh Fruit Friday for Friday 16th November are: Martin Ray, Kim Goddard, Emily Mohan, Helen Gibb, Patricia Greenwood, Mark Donnelly, Andrew Savoia and Lori Hillier.

If you would like to be part of this lovely group on a Friday morning in Term 4, contact the school coordinator, Linda Taylor at, taylor.linda.11@edumail.vic.gov.au. This is a very friendly and social group.

**Canteen—Volunteers Needed!**

Julieanne Weir manages our Canteen and is always very appreciative of the time parents/family member can volunteer to help in the Canteen. Julieanne can be contacted via the General office. **New parent/family member volunteers are always needed**, so if you can spare any of your valuable time it would be greatly appreciated.

The Roster for the next two weeks are: -

- Thursday 15th November—Kaylynn Rasmussen
- Friday 16th November—Majella Snelling & Lisa Robertson
- Thursday 22nd November—Help Needed
- Friday 23rd November—Kellie Walker

Please remember that Lunch Orders are only available on Wednesdays, Thursdays & Fridays and No Lunch Orders are available on the Last Day of Each Term.

**Uniform Shop News**

Uniform Shop orders can be placed at the office and the order form can be printed out from the school website. The Uniform Shop is open on Mondays and Thursdays from 8.30am to 9.15am.

**Reminders...**

**School Banking** School Banking day is Wednesday. Don’t forget to send in your child’s bank book.

**Student Safety**

Please take the time to regularly remind your child/ren about safety, especially when going to and from school. Here are the important points to mention:

- Do not to talk to strangers and never accept a ride from a stranger, or accept lollies or gifts from a stranger.
- Immediately report any issue or problem you may have when going to or from school, to your mum and dad, or to your teacher, the Principal, Assistant Principals or office staff.
- Always get permission from mum or dad before going to play with a friend after school and always let mum and dad know where you will be and what time you will be home.

We advise that, wherever possible, children should travel to or from school with an adult or with their friends, rather than travel alone.

**Early Release**

All child/ren collected from school before 3.30pm must be signed out at the Office. Parents will be handed an ‘Early Release Pass’ to hand to the supervising teacher. If a child is signed out at Recess or Lunch time, the Office staff will call the child to the Office and then ensure the Early Release Pass is given to the supervising teacher.

**Working With Children Card (WWCC)**

If you wish to assist in the Canteen, or with Fresh Fruit Friday, Sport, Swimming, Excursions, or on Camps you must have a Working With Children Card. WWCC application forms are available from our office. If you have a WWCC provide it to the office staff. It will be photocopied and a copy place on file. A WWCC remains valid for five years.

Please note, this year, the first group of our parents who received their WWCC in 2007, will need to renew their WWCC in 2012. If you are in this situation, you will receive a ‘Renewal Letter’ from the Department of Justice. As soon as you receive this letter, please complete the process to renew your WWCC. If you don’t, you may be ‘caught out’ when it comes to volunteering to assist with school activities. Please don’t put it aside, act upon it immediately.

**Bikes & Scooters**

Many children ride bikes and scooters to school each day. All bikes and scooters must be locked up in either the Bike or Scooter Enclosure to prevent theft. Please ensure your child has a chain and a lock. All children who ride a bike or scooter must wear a helmet which is a requirement by the Government. The school regularly reminds all children about wearing helmets for their safety. All bikes, scooters, skateboards, ribtics and helmets must be labelled, with your child’s name and class. **Children are reminded they must walk their bike, scooter, skateboard or ribtic to and from the school gates. No bikes are to be brought through the school buildings and we request, where possible, that Scooters are also not walked through the building.**
TICKET SALES through the roof: both nights sold out

2012 CONCERT HQ, Friday 9th November update:

- 2012 CONCERT Wednesday sold out.
- 2012 CONCERT Thursday sold out.

With ticket sales now closed and the ticketing team completing the seating allocations, both nights are sell outs. “This is fantastic news and shows the high demand for tickets in our school community,” reported Wendy Pelns along with Veronica Hillhouse and Melissa Eastwood, coordinators of ticket allocations.

“If you have any questions please do not hesitate in contacting us.” they added.

Contact details: Wendy Pelns on 0437 047 884,
Veronica Hillhouse on 0422 162 177 and
Melissa Eastwood on 0402 029 793.

Tickets will be distributed to families on Monday 3rd December.

A special thank you to Wendy, Veronica and Melissa for their commitment, willingness and skill. Ticketing is an extremely complex job and our volunteers devote so much of their time to the concert organisation. Their rich contributions play a key role in defining the strong community partnerships that underpin Performing Arts @ Willy North.

A 2012 CONCERT DVD pre purchase order envelope will be sent home with the children next week. The cost to purchase a DVD is $25.00. It is an excellent memento to keep as the children love watching it time and time again. As the concert is so close to the end of the year it is vitally important that we pre- sell the DVD’s. This allows the DVD company time to complete and distribute the DVD’s before the last day of school.

Parent Helpers—unfortunately ex-students cannot assist in ushering.

Parent Helpers are a centrally important to the smooth running of the 2012 CONCERT. Wendy, Veronica and Melissa are calling for helpers. Please give them a call.

I am Fran McCormick, on behalf of 2012 Concert HQ, catch you next week!
Special Thank you to our 2012 CONCERT

Sponsors:
Brandon and Noah Lewis
Cadman Family—Internet Café
Micallef Family

[Logos of sponsors]
The EMA information below is located on the website. Click the Link below to access this information and the EMA Newsletter Information 2013.


Financial Assistance - Information for New Parents

Financial assistance available to parents with children commencing school in 2013

Education Maintenance Allowance (EMA):
The Education Maintenance Allowance (EMA) is provided by the Victorian Government to lower-income families to help with education-related costs.

If you have a child under 16, and hold a valid Health Care Card, Pension Card, or are a temporary foster parent, you may be eligible to receive the EMA. This allowance is paid in two instalments, one in March and one in August.

The payment is intended to assist with education-related costs such as: uniforms, excursions, textbooks, and stationery. You can elect to have your EMA paid in one of the following ways:

- Paid by direct deposit (Electronic Funds Transfer) into your own nominated bank account; or
- Paid to the school to be held as credit which you can use towards education expenses; or
- Paid by cheque which will be posted to the school for collection.

In 2013, the annual EMA amount is:

- $200 for prep students
- $150 for students in years 1 – 6.
- $300 for year 7 students
- $250 for students in year 8 – until age 16.

How to Apply: Contact the school office to complete an application form for the EMA.

Closing Date: Parents/guardians need to lodge an EMA application form by 28 February 2013.

For more information about the EMA, visit www.education.vic.gov.au/aboutschool/financial/ema.htm

Schoolkids Bonus:

From January 2013, a new payment called the 'Schoolkids Bonus' will be introduced by the Commonwealth Government. The Schoolkids Bonus will be paid by Centrelink in January and July each year to help families with school costs.

Families receiving Family Tax Benefit Part A will receive:

- up to $410 for each child in primary school
- up to $820 for each child in secondary school.

For more information about the Schoolkids Bonus, visit www.humanservices.gov.au/customer/information/schoolkids-bonus

www.willynthps.vic.edu.au/page/73/Parent-Information
Community Notice Board

St Marys Fair Sunday 18th November. For those interested in discounted pre-purchased ride tickets, you need to have their forms and money into the St Marys office in Cecil St ASAP. Extra forms are available at their office. $30 for all day rides, better than the Melbourne Show! Craig Tucker 0404083124.

Thinking About A Great Sport For Your Child For 2013? Why not drop over to the Footscray Hockey Club (Victoria’s top junior club over the past 5 years) from Wednesday night Nov 21 and try out our great sport! This is an easy way to see whether hockey might be the sport for your child in 2013. Come ‘N Try Session Details: Wed Nov 21, 28, Dec 5, 12. Each night: 5.15pm – 6.00pm for 5, 6 and 7 year olds, 6.00pm – 6.45pm for 8 and 9 year olds. No cost, gear available to borrow. Wear sporting attire and bring a mouth guard and shin pads if you have them. For enquiries contact Brendan on 0405061536.

Looking for chooks!!! We are looking to acquire some chooks that might need re-housing. We usually house 3-5 birds but now need to get some more. I thought I’d see if anyone in the community knows of chickens that are currently laying, (no boys or retirees please), that need to go to a lovely, healthy home. Welcome to come and peruse the prospective house if you want to move yours on! Please contact Ali Campbell (Lucinda’s mum) 0419 704 306.

Blue Light Disco—Friday 16th November—Newport Baptist Church Hall. Time 7.30pm to 9.30pm (9 to 15 year olds). Entry is $6.00. Children need to be picked up by a responsible adult.

WNPS SOCIAL SKILLS
At Willy North, we are focusing on an identified ‘Social Skill’ and associated behaviours linked to our School Values and the You Can Do It! Keys. These are reinforced at each Monday Assembly, in classrooms and Specialist classes. Exemplary students consistently demonstrating these skills will be nominated for the weekly ‘Thumbs Up Award’ which is presented at Monday’s Assembly. We encourage all parents to discuss the weekly Social Skill and associated behaviours with your child/ren.

This week we are continuing our focus on: ‘The Next Step’

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<th>Week</th>
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<tr>
<td>Week 5 to 8</td>
<td>‘The Next Step’ - dealing with change and moving to a new year level</td>
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<td>• Understanding there are a range of emotions we experience when change happens – excitement, nervousness, happiness, being afraid, loneliness, surprise.</td>
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<td>Persistence</td>
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<td>• Talking with others about change that is happening – friends, parents and teachers.</td>
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<td>• Having a positive attitude towards change and focusing on the good things.</td>
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<td>• Understanding it is important to mix with lots of different people and get to know people outside of your close friendship group.</td>
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5/6 HOOP TIME - GIRLS TEAM

Last Friday, 9th November, six girls went to Werribee Basketball Stadium to compete in the Regional Basketball Finals. We played against four other schools from Geelong to Heidelberg to try to make it through to the State Finals. We won our first three games and had to beat Heidelberg in the last minor round to finish top in our pool and make the finals for the day. Unfortunately, we lost that game by 3 points and this meant that we came 2nd in our pool. It was a fantastic achievement by all the girls. We had great parental support on the day, particularly from Sam Burns who was our team scorer and driver for the day. Congratulations girls on a great effort to make the Regional Finals.

Sarah Nobbs
Sports Coordinator
Dear Parents,

We are continuing to develop our Classroom Libraries which are used by all students. Recently Ms Emin brought along over two hundred books to add the libraries. Now we are asking you to check your cupboards for books that your children no longer read. Our libraries will be in all classrooms from Prep to Year 6 so we would appreciate donations of all kinds of children’s books, including non-fiction texts. If you have any books to donate, they can be left in the box outside my office which is next to the Reading Recovery office in the Junior Learning Centre. Thank you to the parents that have already donated books for our Classroom Libraries.

Sue Peterson

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CRE Christmas Celebration, Wednesday 5th December 2012
St Stephens Uniting Church, 177 Melbourne Rd, Williamstown

All the school students enrolled in CRE will be involved in this wonderful celebration of Christmas.
The children will be walking to the church, so parents, family and friends are welcome to walk with their child's class or meet at St Stephens Church (parking at rear paddock). Please contact your child’s class teacher if you are able to walk with their class. Children not currently enrolled for CRE may attend the Celebration if a note from their parent is given to the class teacher.

There are three services to cover the whole school 9.20am, 10.40am and 12.00pm. (Class allocation for each service is to be advised soon). We are running Christmas Service preparations for all classes thanks to our team of accredited CRE teachers. The classes are hearing the Christmas Story and its significance and preparing their items for the celebration services. The Prep classes this year will receive a special CRE Christmas session taught by Mrs Sophie Clayton and Mrs Luna Den Elzen. The Year 5 and 6 classes will also have a special CRE session taught by Mrs Patti Gerkens and Mrs Valerie Dripps.

This year we will be once again supporting Williamstown Emergency Relief with food items for their Christmas Hampers. Some students will be visiting Williamstown Emergency Relief on Monday 19th November and will update the school at assembly on Monday as to what food items are requested for donation.

Please contact us via the office if you have any queries:
Astrid Jasper and Sophie Clayton
CRE Team Leaders - WNPS 2012

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BOOK CLUB
This will be the last issue for 2012.

Thank you for your support which has enabled our library to receive books from points earned through sales.
Please ensure child’s name & class are written on all orders.
If you require an order to be a surprise, please label your order and it can be collected from the office.
Due date for orders is: Thursday 23rd NOV 2012. No orders can be accepted after this date.
Thank you, Sue Smith. Organizer.

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After School Care
Dear parents,

The children have been enjoying the Active Sports Program at aftercare this term. On Tuesdays the children have been involved in the Athletics/Multi-sports from 4.00pm to 5.00pm. Other children have been participating in and enjoying Basketball on Wednesdays from 3.45pm to 4.45pm.

We do need a larger group of children joining in on these days. Parents, if you could encourage your children to participate as we would really like to be able to apply and received the Sports Grant again next year.

Please keep an eye out for the Holiday Program Bookings at Spotswood, opening on Wednesday 2nd January 2013.
**Movember**

It is that time of year again when something strange happens to the men of Melbourne. You may not notice it straight away, but it will definitely grow on you. It is Movemeber and the men of the town are growing moustaches to help raise money and awareness for men’s health throughout the month of November.

Men are notorious at skipping trips to the doctors, to the detriment of their health. As the problem of Prostate Cancer and Depression grows in society, we must take a stand to help out in any way we can.

This year, Williamstown North Primary School, Simon Corcoran a Year 4 teacher, will be asking children and families to save up their 10 cent pieces and bring them into school as donations. Each class will have a running tally of their donations with the winning class set to celebrate in style with prizes galore!

So gather up those pesky silver nuisances in the bottom of your purse, or behind the couch, ask your Grandma or Uncle to collect them as well, get the whole family on board, and bring your 10 cent pieces to school. Remember, the more you bring, the more chance you have to win!

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**Friday 30th November**

**Mo-Day**

It is time to Mo-up! Five of our teachers are growing a Mo to help raise money for men’s health and it is time we joined in.

During the last week of Movember (26th to 30th November), the Junior School Council will be selling Mo’s at lunchtime for $1.00.

On Friday the 30th Movember we will be asking all the kids in the school to wear a Mo!

Bring your own or buy one from the JSC. Get on board the Mo-train, and help support this wonderful cause.

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**School Fete – Garden Stall**

Anyone interested in catching up to brainstorm ideas for the garden stall for 2013 fete, please contact Virginia vmfk@intemode.on.net by Monday 12th November. I will then get back to you with a date and venue.

Many thanks,

Virginia Millard and Fiona Douglas
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<td>Paul Barry Personal Training</td>
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Does your child have
Vision Impairment?

The Australian Childhood Vision Impairment Register collects information on children who have vision impairment. This information is used in research and to plan better services throughout Australia. Information from the Register is shared with researchers and planners, however children & their family are not identified in any way.

The Australian Childhood Vision Impairment Register is maintained by the Royal Institute for Deaf and Blind Children, a service provider with a 150 year history of supporting children with vision impairment and their families. The Register is supported by other Australian low vision agencies.

If your child has vision impairment you are invited to join.

By registering your child you will contribute to what is known about children who have vision impairment and what best meets their needs.

The Australian Childhood Vision Impairment Register website - the VI Family Network (www.vifamilynetwork.org.au) can also help you with finding specialized services which support your child's health and education.

For further details please contact:
Jill Watson
RIDBC Renwick Centre
361-365 North Rocks Road
North Rocks, NSW 2151
Telephone: (02) 9872 0303
Email: jill.watson@ridbc.org.au
Web: www.vifamilynetwork.org.au

Complaints about this Research: This project has been approved by the Hunter New England Human Research Ethics Committee, Reference Number 06/0111/7.5.04. Should you have concerns about your rights as a participant in this research, or you have a complaint about the manner in which the research is conducted, it may be given to the researcher, or, if an independent person is preferred, to the Hunter New England Human Research Ethics Professional Officer, Hunter New England Research Ethics Unit, Locked Bag 1, New Lambton, NSW 2305. Telephone: (02) 4921 4900.
Engraved Pavers
Willy North Primary School
Fund raising project – proceeds to our new playground equipment.

YOUR NAME WILL GO DOWN IN HISTORY

INDIVIDUAL PAVER
Your donation of $50 entitles you to have your child’s name (and/or yours) engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in the area in front of the school canteen.

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A unique and lasting record of your support.
A great reminder of your child’s attendance at Willy North and something you and they can re-visit and view for many years to come.

DOUBLE PAVER
Your donation of $75 entitles you to have your name engraved into a double paver as a lasting record of your valued support. The double paver will be permanently installed in the area in front of the canteen for all to see for generations to come.

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Simply fill out this form and return with full payment
Williamstown North Primary School
133 Melbourne Road, Williamstown, Victoria, 3016.

Contact Name: ........................................................................................................

Address: ................................................................................................................

Phone: ...................................................................................................................

Individual paver □ Double paver □

Offer extended – place your order by the end of November

Please photocopy and pass on to business associates and friends.

Willy North Primary School appreciates your support. Thank you.
Two Day Workshop and Information Sessions for PARENTS/CARERS of School Aged Students on the Autism Spectrum

Workshop: 2012VICPC7  Location: Sanctuary Lakes

The Positive Partnerships initiatives have been developed and delivered by Partnerships between Education and the Autism Community (PEAC) and funded by the Australian Government Department of Education, Employment and Workplace Relations through the Helping Children with Autism package.

What will you learn?
As a result of participating in the workshops and information sessions as parents/carers you will gain:
- a greater understanding of the impact of autism on your child, both at school and at home
- knowledge about how to develop effective parent, school and teacher partnerships
- specific strategies on how to:
  - advocate for your child
  - support your child’s participation at school
  - develop an awareness of ongoing learning needs
- Information about your local school system’s processes
- opportunities to network and share strategies with other parents/carers and key community members
- opportunities for discussion around a range of topics relevant to students with an ASD and their families

Some key community representatives that support families living with autism will be identified and invited to participate in the workshop with a view to supporting a community focus beyond the workshop.

Workshop details
Venue: Sanctuary Lakes Function Centre
       Sanctuary Lakes Resort
       70 Greg Norman Drive
       Sanctuary Lakes VIC 3030

When: Two-Day Workshop – Tuesday 4 & Wednesday 5 December, 2012
Day 1: 9.00 a.m - 4.30 p.m (Registration from 8.15am)
Day 2: 9.00 a.m - 4.00 p.m

Registration opens 6 weeks before the workshop, and closes 2 days prior.
Registration may stay open until one day before the workshop if spaces are still available, but we strongly recommend that you register as soon as possible.
You will receive a confirmation of your registration.
Online registrations preferred: please go to the website www.positivepartnerships.com.au.

Only complete the following form if you do not have access to the internet and fax or mail to:
Fax: 02 9451 9661; Mail: Positive Partnerships, ASPECT, PO Box 361, Forestville NSW 2087

Positive Partnerships Info Line number: 1300 881 971

Australian Government
Department of Education, Employment and Workplace Relations

Autism Spectrum Australia (Aspect)
Autism SA
Autism Queensland
Finders Queensland University SA
www.positivepartnerships.com.au
Christmas Cards without the hassle
Send REAL Christmas Cards without lifting a pen or sticking a stamp.

- Design your own or choose from thousands of pre made designs
- Upload photos, business logos, kids drawings – anything!
- As little as $0.60c a card, delivered all over the world
- Perfect for businesses and families
- You could have all your Christmas cards organised by this time next week!

Contact Liz Hunter on 0413 284 201 or lizhunter@adsl.on.net
Free demonstration in Williamstown on 15 November

Hairhouse Warehouse
Williamstown
18 Douglas Parade, Williamstown
Telephone 9397 1655
Hair & Beauty Product
- Hair Salon
- Nail Bar
- Body Piercing
- Waxing
- Spray Tanning

Come in and say Hi to Julie Higgins and the Team.
Invitation to participate in a research study

You are invited to participate in a study on... Costs as a Barrier to Sport Participation

The study will examine the ways in which costs and prices impact on peoples’ sport experiences. The aim is to secure a better understanding of how different households respond to costs and prices when preparing their sports participation budgets, and in order to do this we would like to interview adult members of a variety of households in and around metropolitan Melbourne to talk to us about their household practices.

If you agree to participate in the study you will be invited to take part in an interview where we will ask you to talk about your household’s participation in sport, exercise and physical recreation activities, with a focus on the ways in which costs and prices shape your patterns of participation. The interviews are likely to take 60-70 minutes. They will be conducted in a space of your choosing at a time convenient to you, but they must be situated in a place that is quiet and comfortable. The interviews will be confidential, with complete anonymity assured. The interviews will be recorded and transcribed.

Your participation in this project will allow us to build up a body of crucial knowledge about the ways in which costs and prices impact on household spending on sport activities. We will subsequently use this data to advise governments and sporting bodies on how households like yours can more comfortably and more productively engage with the world of sport, exercise and physical recreation.

This project is being conducted by Associate Professor Bob Stewart, an associate of the Institute of Sport, Exercise and Active Living (ISEAL), and a member of the School of Sport and Exercise Science (SSES) at Victoria University. If you wish to participate in this study you can contact Associate Professor Stewart by: Phoning him at (03) 9919 4350, or Emailing him at bob.stewart@vu.edu.au