Principal’s Report

PHILLIP ISLAND CAMP

What an adventure our Year 3 and 4 students had last week as they participated in the annual camping program at the Phillip Island Adventure Resort. Despite all attempts by the elements to ‘wash out’ the program, teachers and students persevered and were able to proceed with most of the activities as planned. I was very fortunate to spend Thursday morning at the camp and it was a delight to watch our students participating enthusiastically in all of the activities. More importantly though, it was the support and encouragement that they were extending to each other which was fantastic to observe. Several of the activities pushed some students beyond their comfort zones but all were genuinely supported by their peers.

I would like to take this opportunity to sincerely thank all of the following teachers, student teachers and parents who attended the camp and provided fantastic round the clock support to our students:

Staff: Virginia Irvine, James Ritchie, Giorgia Moss, Lewis Mulvey, Crissy Samaras, Simon Corcoran Chrissie Van Nieuwkuyk & Belinda Gill.

Student Teachers: Kate Gialamatzis and Stacey Bellin.

Parents: Brad Kasell, Shane Graham, Michael Jackson, Sam Snelling, Nadine Becks—Joyce & Yolanda Armstrong & Sandra Knight.

An enormous amount of time and planning goes into organising a camp and on behalf of the school community I would like to thank and congratulate Simon Corcoran (camp coordinator) and the Year 3 and 4 teachers for ensuring everything ran like clockwork and for facilitating such an engaging and memorable camping experience for every child who attended.

A special thank you also to Crissy Samaras who stepped in at the last minute to attend the camp to cover a staff illness.

ENGRAVED PAVERS

We currently have an exciting fundraising opportunity available for all families with our Engraved Pavers promotion. A flyer with all of the details is enclosed in this week’s newsletter. For only $50 you can purchase a single paver engraved with your child’s name or for $75 you could purchase a double paver for your family. These will be laid outside the canteen/gymnasium area where you may have noticed some past engraved pavers from previous years. For families who have been associated with the school over many years this is a great opportunity to ensure you have a lasting memento of your association with Williamtown North primary School.

STOP WORK ACTION

A notice was distributed to all families on Monday about today’s Stop Work action undertaken by members of the Australian Education Union. As you can appreciate, the decision to stop work is not taken lightly and we appreciate your understanding on this sensitive matter. We are all hopeful that these negotiations can be resolved soon.

SPECIAL DATES OF INTEREST 2012

Term 3

Coming Events
Thursday 6th September
Prep Incursion—Meet a Lifesaver

Thursday 6th September
CERES Excursion Years 2K, 2L, 1V & 1S

Friday 7th September
CERES Excursion Years 2V, 2G, 1M & 1H

Monday 10th September to Thursday 20th September
Prep to Year 2 Swimming Program Noon to 3.30pm—Bayfit in Altona

Tuesday 18th September
Lege Education Centre Excursion Year 3D, 4R & some of 3L students

Wednesday 19th September
Lege Education Centre Excursion Year 3M, 4I & some of 3L students

Thursday 20th September
Lege Education Centre Excursion Year 3R, 4C & some of 3L students

Friday 21st September
Last Day of Term—2.30pm Finish

Term 4

Friday 12th October
Big Night In—Year 1 & 2

Tuesday 16th October
Media Studies Roadshow Year 3—6

Tuesday 23rd October to Friday 2nd November
Year 3/4 Swimming—Bayfit

Friday 26th October
Rockapedia Trivia Night
Get your table organized

Order Your Tickets Now!

Thursday 1st November
Prep BBQ Tea & Disco

Tuesday 6th November
MELBOURNE CUP

Thursday 8th November
Science Evening—more information to follow shortly.
BOOK FAIR THANKS
The final sales for this year’s Book Fair were an impressive $8742.05. This was a great result and it means that the school has earned $3059.72 worth of new books for our library. Thank you to all parents and students who purchased books and supported the Book Fair. Congratulations to Vivien D’Aquino who coordinated this year’s Book Fair, this was a terrific result for our library. I hope everyone enjoyed reading their carefully chosen books!

MULTICULTURAL DAY
Our Year 1 and 2 students had a lot of fun last Friday as they participated in a multicultural day program. I dropped in on a few of the classes during the afternoon and before I knew it I was dancing to ‘Zorba the Greek’ with about 50 other students! The children enjoyed a fabulous lunch of treats from around the world and so thank you to the many parents who very kindly provided plates of yummy food for this lunch.

CHICKEN POX
As we start to come out of the winter months, we’re still finding many children (and teachers) are requiring lengthy absences to shake off some of the cough and colds that have been prevalent over recent months. We’ve had a confirmed case of chicken pox in the Year 1 and 2 area this week, so please be on the lookout for any early symptoms here. In this instance, children are to be kept at home until all open sores have dried up. Hopefully the approaching holidays will provide an opportunity for everyone to rest and recover!

Enjoy your week.
Jim Cahill
Principal

EMA Cheques
The EMA Cheques have arrived. Please collect them from the general office.

ROCKAPEDIA TRIVIA NIGHT
The tickets for the Rockapedia Trivia Night have gone on sale. Tickets are $25.00 each and the tables seat 8 people. If you are attending the Trivia Night could you please purchase your ticket/table before the end of Term 3, so the preparation for the event can be organised. If you have any questions regarding the tickets sales contact Renae Cadman on 0419 960 446 or Kerryl Drake on 0414 939 544.

WNPS SOCIAL SKILLS
At Willy North, we are focusing on an identified ‘Social Skill’ and associated behaviours linked to our School Values and the You Can Do It! Keys. These are reinforced at Monday Assembly, in classrooms and Specialist classes. Exemplary students consistently demonstrating these skills will be nominated for the weekly ‘Thumbs Up Award’ which is presented at Monday’s Assembly.
We encourage all parents to discuss the weekly social skill and associated behaviours with your child/ren.

This week we are continuing our focus on: Being Positive

<table>
<thead>
<tr>
<th>Week</th>
<th>Focus</th>
<th>School Value</th>
<th>YCDI Key</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 7 to Week 10</td>
<td>Smiling.</td>
<td>Resilience</td>
<td>Confidence</td>
</tr>
<tr>
<td></td>
<td>Saying ‘I will’ and ‘I can do it’.</td>
<td>Commitment</td>
<td>Persistence</td>
</tr>
<tr>
<td></td>
<td>Being enthusiastic when doing things and understanding we learn from mistakes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Focusing on the good things and what is going well.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Resiliency Robbers

All parents have the best of intentions when raising kids. Wanting what is best for kids can cause parents to make decisions that are not always in their (children’s) long-term best interests.

If you buy the line that the promotion of resilience is in the best interests of kids then check out the following common parenting mistakes that reduce children’s resilience.

**Robber # 1:**
Fight all their battles for them
Nothing wrong with going into bat when kids struggle or meet with difficulty inside or outside school but make sure this is the last resort, not the first option.

  **Resilience notion # 1:** Give kids the opportunity to develop their own resourcefulness.

**Robber # 2:**
Make their problem, your problem
Sometimes parents can take too much responsibility for issues that are really up to children to work out or decide. Here’s a clue if you are wondering what I am talking about: a jumper is something a mother puts on her son when she is cold!

  **Resilience notion # 2:** Make their problem, their problem.

**Robber # 3:**
Give kids too much voice
In this era of giving children a voice it is easy to go overboard and allow them too much of a say in what happens to them. Kids often take the easy option to avoid hard or unpleasant situations.

  **Resilience notion # 3:** Make decisions for kids and expect them to adjust and cope.

**Robber # 4:**
Put unrealistic or relentless pressure on kids to perform
Expectations about success and achievement are important. Too low and kids will meet them. Too high and kids can give up. Too much and kids can experience anxiety.

  **Resilience notion # 4:** Keep expectations in line with children’s abilities and don’t put excessive pressure on them.

**Robber # 5:**
Let kids give in too easily
Resilient learners link success with effort. They don’t give up because they don’t like a teacher or when confronted with multi-step or more complex activities. Similarly they don’t bail out of a sporting term half way through the season because the team is not winning or they are not enjoying it.

  **Resilience notion # 5:** Encourage kids to complete what they have started even if the results aren’t perfect.

**Robber # 6:**
Neglect to develop independence
Don’t wait until they are teenagers to develop the skills of independent living. Start early and promote a broad skill set so that they can look after themselves if you are not around.

  **Resilience notion # 6:** Don’t routinely do for kids what they can do for themselves.

**Robber # 7:**
Rescue kids from challenging or stretch situations
There are many times kids are put in situations that are outside their comfort zones for a time. For instance, giving a talk, singing at the school concert or going on school camp may be challenges for some kids. They are all situations that kids usually cope with so show your confidence in them and skill them up rather than opt for avoidance.

  **Resilience notion # 7:** Overcoming challenges enables kids to grow and improve.

Sometimes the manageable hardships that children experience such as a friend moving away, not being invited to a party or completing a difficult school project are fabulous learning opportunities. They help kids to stretch and grow. Dealing with them effectively also teaches kids that they are capable of coping when they meet some of life’s curve balls.

And that is a huge lesson to learn at any age.
Rosters…
Fresh Fruit Friday (FFF)
This week, Friday 7th September, the following parents are on FFF duty: - Anita Drakulic, Martin Ray, Leah Hollo, Julie Noonan, Julie Manera, Renae Cadman and Sophie Clayton
If you would like to be part of this lovely group on a Friday morning, contact the school coordinator, Linda Taylor at, taylor.linda.11@edumail.vic.gov.au. This is a very friendly and social group.

Canteen—Volunteers Needed!
Julieanne Weir manages our Canteen and is always very appreciative of the time parents/family member can volunteer to help in the Canteen. Julieanne can be contacted via the General office. New parent/family member volunteers are always needed so, if you can spare any of your valuable time it would be greatly appreciated.
The Roster for the next two weeks are: -
Thursday 6th September—Helen Gibbs Friday 7th September—Majella Snelling & Kellie Walker, Lisa Robertson
Wednesday 12th September—Meredith Metin
Thursday 13th September—HELP REQUIRED Friday 14th September— Tanja Harvey
Please remember that Lunch Orders are only available on Wednesdays, Thursdays & Fridays and No Lunch Orders are available on the Last Day of Each Term.

Reminders…
School Banking
School Banking day is Wednesday. Don’t forget to send in your child’s bank book.

Student Safety
Please take the time to regularly remind your child/ren about safety, especially when going to and from school. Here are the important points to mention:
- Do not to talk to strangers and never accept a ride from a stranger, or accept lollies or gifts from a stranger.
- Immediately report any issue or problem you may have when going to or from school, to your mum and dad, or to your teacher, the Principal, Assistant Principals or office staff.
- Always get permission from mum or dad before going to play with a friend after school and always let mum and dad know where you will be and what time you will be home.
We advise that, wherever possible, children should travel to or from school with an adult or with their friends, rather than travel alone.

Early Release
All child/ren collected from school before 3.30pm must be signed out at the Office. Parents will be handed an ‘Early Release Pass’ to hand to the supervising teacher. If a child is signed out at Recess or Lunch time, the Office staff will call the child to the Office and then ensure the Early Release Pass is given to the supervising teacher.

Working With Children Card (WWCC)
If you wish to assist in the Canteen, or with Fresh Fruit Friday, Sport, Swimming, Excursions, or on Camps you must have a Working With Children Card. WWCC application forms are available from our office. If you have a WWCC provide it to the office staff. It will be photocopied and a copy place on file. A WWCC remains valid for five years.
Please note, this year, the first group of our parents who received their WWCC in 2007, will need to renew their WWCC in 2012. If you are in this situation, you will receive a ‘Renewal Letter’ from the Department of Justice. As soon as you receive this letter, please complete the process to renew your WWCC. If you don’t, you may be ‘caught out’ when it comes to volunteering to assist with school activities. Please don’t put it aside, act upon it immediately.

Bikes & Scooters
Many children ride bikes and scooters to school each day. All bikes and scooters must be locked up in either the Bike or Scooter Enclosure to prevent theft. Please ensure your child has a chain and a lock. All children who ride a bike or scooter must wear a helmet which is a requirement by the Government. The school regularly reminds all children about wearing helmets for their safety. All bikes, scooters, skateboards, ribtics and helmets must be labelled, with your child’s name and class. Children are reminded they must walk their bike, scooter, skateboard or ribstic to and from the school gates. No bikes are to be brought through the school buildings and we request, where possible, that Scooters are also not walked through the building.
If you were asked to choose the **most** important thing in your life, what would it be? The children of Year 4C were asked to ponder this difficult question recently, when five Junior High School students visited us from earthquake-stricken Iwate Prefecture in Japan.

The children were given the task of drawing their most important thing, and writing a simple sentence about the reason behind their choice.

It was then our visitors’ turn. Through sharing their own drawings of the most important thing in their lives, they were able to give us some very moving insights into the various struggles they have faced since they met with the greatest earthquake imaginable on March 11, 2011.

After listening to the Japanese students’ stories, we asked our own children to make a short reflection on what they had heard.

I would like to thank Midori Akimoto from Japan Link for making this visit to our school possible.

Some Japanese students found their favourite things through happy experiences but some found it through sad ones. - Leo North, 4C

I thought that this lesson made me think that my family is way, way the most important than anything else. - Alex Brown, 4C

My Teddy Bear is important to me because I got it when I was born and I can’t sleep without it. - Charlotte Hall, 4C

I loved listening to what is special to others. They live very different lives to us and it was sad to listen to what they have been through. - Alicia Scott, 4C

My family is the most important thing because we always look out for each other. - Sam Gorman, 4C

Leo North and Jolyon Simpson share their most important things.
Thank you to everyone who made a purchase at this year’s Book Fair! We have achieved fantastic results for our school - the total in sales was an amazing $8,742.05. This means that we have earned $3,059.72 worth of brand new books for our Library and classrooms. It is obvious from these results that our parents value books and that our children love to read!

I’d like to extend my thanks to the many wonderful staff who helped with the fair - Jim Cahill, Wendy Emin, Erin Verdolini, Jamie Peters, Tania Brown, Felicity Minton, Crissy Samaras, Sue Smith and Kaitlyn Hayes. Also, thanks go to Julie Kelly for making decorations with the children, and Vicki Symons for providing music. The Year 6 Ambassadors did a wonderful job of conducting preview sessions with all the classes – I thank them for their terrific help.

Vivien D’Aquino
Book Fair Coordinator

FATHER’S DAY STALL THANK YOU

We hope all the dad’s, grandfathers and uncles had a lovely Father's Day and received lots of great gifts purchased from the Father's Day Stall.

The children all had an exciting time shopping and we managed to raise approximately $1,100 for the school.

Jo and I would like to send out a big thank you to the mums and siblings who helped on the day—Wendy, Alice, Julie, Eve, Lisa, Jodie, Mary, Grace, Moyra and Giles.

Thank you Davena Toplis & Jo Gumley.
Engraved Pavers

Willy North Primary School
Fund raising project – proceeds to our new playground equipment.

YOUR NAME WILL GO DOWN IN HISTORY

INDIVIDUAL PAYER
Your donation of $50 entitles you to have your child’s name (and/or yours) engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in the area in front of the school canteen.

Engraving details: Please print clearly in block letters. Each square represents one letter, number, space or punctuation mark. (34 max)

A unique and lasting record of your support.
A great reminder of your child’s attendance at Willy North and something you and they can re-visit and view for many years to come.

DOUBLE PAYER
Your donation of $75 entitles you to have your name engraved into a double paver as a lasting record of your valued support. The double paver will be permanently installed in the area in front of the canteen for all to see for generations to come.

Engraving details: Please print clearly in block letters. Each square represents one letter, number, space or punctuation mark. (64 max)

Simply fill out this form and return with full payment by cheque or money order to:
Williamstown North Primary School
133 Melbourne Road, Williamstown, Victoria, 3016.

Contact Name: ........................................................................................................

Address: ..................................................................................................................

Phone: ....................................................................................................................

Individual paver □  Double paver □

Offer closes on Friday 21 September 2012

Please photocopy and pass on to business associates and friends.
Willy North Primary School appreciates your support. Thank you.
Hyperlexia can be defined as an above normal ability to read coupled with a below normal ability to understand spoken language. Some characteristics of Hyperlexia are a precocious ability to read words far above what would be expected at a child’s age. Child may appear gifted in some areas and extremely deficient in others. Significant difficulty in understanding verbal language, difficulty in socializing and interacting appropriately with people, abnormal and awkward social skills, specific or unusual fears, fixation with letters or numbers, echolalia (repetition or echoing of a word or phrase just spoken by another person), memorization of sentence structures without understanding the meaning, an intense need to keep routines, difficulty with transitions, ritualistic behavior.

Sue Larkey (Autism Consultant) has developed a tip sheet to assist in developing strategies for children who present with Hyperlexia and difficulties in acquiring reading skills. Hope you find this article helpful.

Sue Ongarato Inclusion Support Coach.

### Reading and Hyperlexia

The ability to read is an essential skill that spans a child’s school-age years and beyond. Reading provides personal enjoyment, access to information, and opens doors to opportunities throughout life, both recreational and occupational. Because the ability to read and comprehend is closely linked to an individual’s language abilities and social understanding, children with autism often struggle with the process of reading. (Excerpt from How Do I Teach this Kid to Read by Kimberley Henry, page viii)

Teaching children with an ASD can be very different to teaching other children. There are few additional challenges to teaching reading to a child with an ASD. This may include:

- They have learnt letters and sounds but can’t put back together as words e.g. sound out c-a-t but don’t then say ‘cat’.
- Difficulty predicting text. I heard a divine story where a mother asked her son when reading “What will happen next?” he said “You will turn the page!” Priceless!
- Motivating and engaging children in reading. Many children with an ASD need specific resources to support reading. (See great new book below)
- Many children with an ASD have hyperlexia, which is the ability to read and de-code text however their understanding or comprehension of the text does not match their reading skills.

Children with hyperlexia may recite the alphabet as early as 18 months, and have the ability to read words by age two and sentences by age three. Many are oversurfaced with books, letters, and numbers. They can read but the issue is their comprehension does not match their reading skills. When you ask them questions about the text they probably will just recite the text word for word. They particularly have difficulty with questions like Who, What, Where, Why and How. I have found it helpful to test their comprehension with instructions rather than questions, for example can they comprehend and follow the written instructions for “Get a blue pencil, give it to Tom.”

A key element to teaching reading and written language is to immerse children in communication enriched environments which will add literacy and reading. For more ideas on developing communication enriched environments and teaching literacy skills see Practical Communication Programmes by Jo Adkins and Sue Larkey.

There is also a fantastic book full of great ideas, worksheets and activities called How Do I Teach This Kid To Read: Teaching Literacy Skills to Young Children with Autism, from Phonics to Fluency by Kimberley Henry.

This book presents simple instructional strategies that can be used to help develop early literacy skills in young children with an ASD. Award-winning author Kimberley Henry provides dozens of fine-tuned, easily adaptable activities. Included are units on phonemic awareness, vocabulary, comprehension, and fluency. The author also lists numerous other resources you can use to supplement the lessons.

Best of all, this book comes with a FREE CD of printable visual tools, such as: ABC Books, Text-Picture Matches, Songs, Chants, and Poems, Word Walls, Visual Organizers, Sentence Builders, Graphics for Games and many more!

### 9 Great Handy Hints from the Book

**How Do I Teach This Kid To Read**:

1. To make your own sturdy professional looking books or even blank board books go to www.barebooks.com.
2. Cover Prediction Strategy: Teach children to predict what the book is about by looking at the front cover including title and pictures.
3. Use Question Sticks to help children understand ‘Who, What, Where, When, Why, Which One’ questions. These are pop sticks with the visual attached. (Visual provided on the free CD with the book or you can use Fics for PECS or Boardmaker).
4. Feelings are an important part of reading and comprehension, use picture cues to help children understand the emotions they are reading.
5. Adapt books to meet your individual child’s vocabulary and abilities.
6. Create a ‘Book Box’ with props that provide concrete representations of the events in the book.
7. Select a variety of text: fiction, poetry, nonfiction, songs.
8. Create a personalized book about your child. Children love to be the centre of attention.
9. ABC Action Chart is a multi-sensory learning strategy to teach A-Z. Great idea and all the resources are on the CD – just print out and you are set.

### Resources to Teach Reading and Literacy

**How Do I Teach This Kid To Read?: By Kimberley Henry**

This book presents simple instructional strategies that can be used to help develop early literacy skills in young children with autism. Dozens of fine-tuned, easily adaptable activities that teachers and parents can implement separately or in infinite combinations. Included are units on phonemic awareness, vocabulary, comprehension, and fluency.

CODE B47 $35 (inc P & H)

**Practical Communication Programmes: By Sue Larkey and Jo Adkins**

Communication is the biggest area of skill deficits in nearly all children on the autism spectrum – whether it is little to no verbalisation, social skills or simply understanding spoken language. This book offers hundreds of ideas and strategies to improve communication skills – including picture exchange, teaching literacy skills, and emotions. It includes activities and resources you can photocopy.

CODE B19 $45 (inc P & H)
TRIVIA NIGHT SPONSORS SO FAR

WILLIAMS REAL ESTATE
Hair House Warehouse Williamstown  Adventure Park  Draculas Restaurant
FunFields  Melton Waves  MSAC  Puffing Billy  Science Works
The Anchorage  Dizzy's Castle Indoor Play Centre  Coles Williamstown
McDonalds Altona  Subway Newport  Bunnings Altona
Chemist Warehouse  Officeworks Yarraville  Luna Park
Melbourne Aquarium  Sun Theatre

Parent Workshop

"Successful Transitions" - Parents Making a Difference!
for Year 6 parents preparing for Secondary School

Date: Monday 10th September
Time: 6.30pm-8.00pm
Location: Phoenix Youth Centre 72 Buckley Street Footscray
Free – Limited Places
RSVP: Email: kathleen.gibson@maribyrnong.vic.gov.au
Proudly supported by: Maribyrnong City Council Early Years Services, Maribyrnong and Moonee Valley Local Learning & Employment Network, Maribyrnong City Council Youth Services and Social Support

This 90 minute workshop will provide Year 6 parents with practical and effective strategies to cope with the changes faced in secondary school.

Topics covered will include:
• Adolescent change and development...what’s happening to their brains?
• Balancing time between school and social
• Organisational skills - finding a system that works!
• Managing and Planning homework - be in control!
• Attitude - the power of positive communication
• Understanding HOW you learn

Presenter Angie Wilcock – High Hopes Educational Services
Angie Wilcock is a highly regarded Australian expert and speaker on transitions in education. She has appeared on ‘Mornings with Kerrie-Anne’ and worked alongside Dr Michael Carr-Gregg and Dr Andrew Fuller as part of the Generation Next team. Angie is a published author with a strong background in teaching and now works with teachers, parents and students across Australia in the area of transition to secondary school. Her sessions are a mix of humour, anecdotes, information, real-life parenting…but above all, strategies to support families during this very critical phase of education and personal development. Her first book, ‘The Transition Tightrope’, will be released late 2012.
# WILLIAMSTOWN NORTH PRIMARY SCHOOL EXTRA CURRICULAR ACTIVITIES – TERM 3, 2012

<table>
<thead>
<tr>
<th>Activity</th>
<th>Place Held and Time</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Social and Information Sessions</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rockapedia Trivia Night</td>
<td>Substation – 7:30pm</td>
<td>Friday 26th October</td>
</tr>
<tr>
<td>Melbourne Cup Day</td>
<td></td>
<td>Tuesday 5th November</td>
</tr>
<tr>
<td><strong>Excursions/Excursions</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prep Students – Meet a Lifesaver</td>
<td>Junior Learning Centre 9.15am</td>
<td>Thursday 6th September</td>
</tr>
<tr>
<td>CERES Excursion – Year 1/2 Classes</td>
<td>2K, 2L, 1V &amp; 1S</td>
<td>Thursday 6th September</td>
</tr>
<tr>
<td>CERES Excursion – Year 1/2 Classes</td>
<td>2V, 2G, 1M &amp; 1H</td>
<td>Thursday 6th September</td>
</tr>
<tr>
<td>Prep to Year 2 Swimming</td>
<td>Bayfit – Altona Noon to 3.30pm</td>
<td>Thursday 9th September</td>
</tr>
<tr>
<td>Lego Education Centre – Year 3/4</td>
<td>3D, 4R and some of 3L students</td>
<td>Tuesday 1st September</td>
</tr>
<tr>
<td>Lego Education Centre – Year 3/4</td>
<td>3M, 4L and some of 3L students</td>
<td>Wednesday 1st September</td>
</tr>
<tr>
<td>Lego Education Centre – Year 3/4</td>
<td>3P, 4C and some of 3L students</td>
<td>Thursday 2nd September</td>
</tr>
<tr>
<td>Big Night In – Year 1/2 students</td>
<td>WNPS – evening</td>
<td>Friday 12th October</td>
</tr>
<tr>
<td>Media Studies Roadshow</td>
<td>WNPS – Years 3 to 6</td>
<td>Tuesday 10th October</td>
</tr>
<tr>
<td>Year 3/4 Swimming</td>
<td>Bayfit</td>
<td>Tuesday 23rd Oct to Friday 2nd Nov</td>
</tr>
<tr>
<td>Prep BBQ Tea &amp; Disco</td>
<td>WNPS</td>
<td>Thursday 1st November</td>
</tr>
<tr>
<td>Science Evening</td>
<td>WNPS – evening</td>
<td>Thursday 8th November</td>
</tr>
</tbody>
</table>

Please note these are the general activities that will be held. Where applicable, times will be sent out accordingly. Any change to the above will be sent out accordingly. No change to the above.

**Lunchtime Clubs Held From 1.10pm to 1.40pm**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Place Held</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Resource Centre</td>
<td>Monday</td>
</tr>
<tr>
<td>Tinkering</td>
<td>Butterfly Room</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Tinkering</td>
<td>Butterfly Room</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Origami Club</td>
<td>Japanese Room</td>
<td>Thursday</td>
</tr>
<tr>
<td>Chess Club</td>
<td>Butterfly Room</td>
<td>Friday</td>
</tr>
</tbody>
</table>

---

# WILLIAMSTOWN NORTH PRIMARY SCHOOL EXTRA CURRICULAR ACTIVITIES – TERM 3, 2012

<table>
<thead>
<tr>
<th>Activity</th>
<th>Place Held and Time</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Private Program Providers</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Magic Basketball</td>
<td>Evening - Gym</td>
<td>Monday</td>
</tr>
<tr>
<td>Music Corp</td>
<td>Music Room - Afterschool</td>
<td>Mondays &amp; Tuesdays</td>
</tr>
<tr>
<td>GKR Karate</td>
<td>Evening - Gym</td>
<td>Tuesday</td>
</tr>
<tr>
<td>ABC Music - Keyboard</td>
<td>Music Room - Afterschool</td>
<td>Wednesdays &amp; Thursdays</td>
</tr>
<tr>
<td>Zumba</td>
<td>Evening - Gym</td>
<td>Wednesday &amp; Friday 6.30pm Sunday Fortnightly</td>
</tr>
<tr>
<td><strong>Sport/Activities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kelly Sports – Playfield</td>
<td>After School - Green Field</td>
<td>Monday</td>
</tr>
<tr>
<td>Drama</td>
<td>Junior Learning Centre</td>
<td>Tuesday &amp; Wednesday</td>
</tr>
<tr>
<td>Jed’s Sport – Soccer</td>
<td>Lunchtime</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Kelly Sport – Dance</td>
<td>Lunchtime - Gym</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Altona Bay City Lakers</td>
<td>Evening – Gym 6.30pm to 7.30pm</td>
<td>Thursdays</td>
</tr>
<tr>
<td>Jed’s Tennis Program (Weekly)</td>
<td>Lunchtime - Gym</td>
<td>Friday</td>
</tr>
<tr>
<td>Soccer – Year 1 to Year 5</td>
<td>Morning – Gym</td>
<td>Saturday 9.00am to 2.00pm</td>
</tr>
<tr>
<td>Golden Boot Soccer</td>
<td>Outside oval</td>
<td>Saturday</td>
</tr>
<tr>
<td>Soccer – Year 1 to Year 5</td>
<td>Morning – Gym</td>
<td>Sunday 9.00am to 2.00pm</td>
</tr>
</tbody>
</table>

For information on activities by Private Providers, please contact the relevant person, Group or Organisation.
ART NEWS

Thank you to all families who have dropped in plastic 1.25 litre bottles over the course of this week. We are still collecting these bottles so if you have any please drop them in to the art room. A tub is located just inside the Art room door for you to place the plastic bottles in.

We are also now collecting egg cartons, so again if you have any please drop them in to the Art room.

ARTIST OF THE WEEK AWARD

Congratulations to Thomas Kay from Year 5B received this award at our assembly on Monday. The Year 5/6 students are doing a marvellous job with their Cezanne and Monet inspired landscape paintings. Thomas received the award to celebrate the enormous effort he had put into both the planning and execution of his Monet inspired landscape. His ability to blended colours and show light within his painting was amazing.

Well done Thomas on a great achievement.

Regards,

Julie Kelly, Visual Arts Teacher.
Williamstown Juniors Netball Club—We are currently looking for players to fill vacancies in our 11 and under and 13 and under teams. Games are played on Saturday afternoons at the Netball and Basketball Stadium in Altona Meadows. The teams train one afternoon during the week. If you are interested or have any queries please contact Liz on 9397 7653 or at liz.zahra@gmail.com.

Get Active Sports—lead the way in providing children the opportunity to try sport for the first time in a fun, affordable and friendly program. For all children aged 3 to 8 years. One Sport each Term. No uniform or special equipment required. $80.00 for 6 weekly sessions (includes a ball, bat or racquet for your child to keep). Saturday and Sunday mornings. Contact 1300 772 106 or www.getactivesports.com.au

WILLIAMSTOWN CRICKET CLUB
MILO IN2CRICKET REGISTRATION DAY
WHEN: SUNDAY 9 SEPTEMBER
WHERE: WILLIAMSTOWN CRICKET GROUND (MORRIS ST, WILLIAMSTOWN)
TIMES: 10am-Midday (ages 5-9)
CONTACTS:
Jordan Doyle (President) Phone: 0403 210 709
Jacob Smith (Secretary) Phone: 0448 342 963
Free sausage sizzle/soft drinks from 11am

WILLIAMSTOWN CRICKET CLUB
JUNIOR REGISTRATION DAY
WHEN: SATURDAY 8 SEPTEMBER
WHERE: WILLIAMSTOWN CRICKET GROUND (MORRIS ST, WILLIAMSTOWN)
TIMES: 10am-11am (Under 11s and 13s)
11am-Midday (Under 15s and 17s)
CONTACTS:
Jordan Doyle (President) Phone: 0403 210 709
Jacob Smith (Secretary) Phone: 0448 342 963
Free sausage sizzle/soft drinks from 11am
School Holiday Program September 2012

www.discoversailing.org.au/tackers

Aimed at getting kids aged 7-12 into sailing.
Each program includes 20 hours tuition from qualified YA Instructors. Fun on-water & off-water games, Tackers Kit & Certificate.

Where
Royal Yacht Club of Victoria
120 Nelson Place, Williamstown

When
24-28 Sept (Tackers 1&2)
1-5 Oct (Tackers 1&3)

Contact us now!
Ian Fox 0413 615 874
training@rycv.asn.au
www.rycv.com.au